Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL INVESTMENT	Instructor	AN-CHI WU
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	General CourseSelectiveOne Semester2 Credits
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Subject Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.(ratio:40.00)
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:10.00)
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:40.00)
- D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course aims to analyze significant matters within the dynamic field of international financial markets, business strategies, and global investments. It centers on different facets of international management within an open-economy macroeconomic framework, building upon the theories and practical considerations covered in investments. Designed for students seeking a solid comprehension of the primary prospects in international investment, this course provides a comprehensive exploration of the subject matter.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

1	No.	Teaching Objectives	objective methods
	1	1. Understand the types of international investments.	Cognitive
		2. Identify the factors that influence international investment.	
		3. Learning about investment decisions and investment analysis.	

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Publication, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~	Introductions and Initial Discussion	
	114/09/21		

2	114/09/22 ~ 114/09/28	The Investment Environment
3	114/09/29 ~ 114/10/05	Aspects of International Investment Decision-Making
4	114/10/06 ~ 114/10/12	Cost-Benefit Analysis for Investment Decisions
5	114/10/13 ~ 114/10/19	Culture and Ethics in International Business
6	114/10/20 ~ 114/10/26	Main International investment Styles
7	114/10/27 ~ 114/11/02	The Strategy of International Investment
8	114/11/03 ~ 114/11/09	Market Entry methods
9	114/11/10 ~ 114/11/16	Midterm Exam Week
10	114/11/17 ~ 114/11/23	International Financial Market and Instruments
11	114/11/24 ~ 114/11/30	Types of Investment Instruments
12	114/12/01 ~ 114/12/07	Essential features of an Investment Programme
13	114/12/08 ~ 114/12/14	Exchange rate exposure and Risk management
14	114/12/15 ~ 114/12/21	Sustainable Investment
15	114/12/22 ~ 114/12/28	Group Project and Presentation (I)
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers
18	115/01/12~ 115/01/18	Flexible Teaching Week for Teachers
Key	Key capabilities	
Interdisciplinary		
Distinctive teaching		

Course Content	Sustainability issue
Requirement	1. Student is expected to arrive on time and stay for the entire duration of the class. 2. Class discussions are often necessary. 3. A final investment analysis report will be required at the end of the semester. 4. The course content and progress will be adjusted accordingly based on the interaction between the instructor and students.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks
References	Global Business Today, (12th Edition), by Charles Hill, 2022 Global Investments: 6th International Edition, Bruno Solnik, H.E.C. Supplemental Materials: The course will be supported by videos, readings, and a required case studies.
Grading Policy	 Attendance: 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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