

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	HUMAN RESOURCES MANAGEMENT	Instructor	TSENG, CHUNG-HUI
Course Class	TLFBB3A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students. II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems. III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.			
Subject Departmental core competences			
A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00) B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:30.00) C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:30.00) D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)			

7. A spirit of teamwork and dedication. (ratio:25.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course
Introduction**

This course will introduce basic knowledge about human resource management, including analyzing work and designing jobs, planning for and recruiting human resources, selecting employees and placing them in jobs, training employees, managing employees' performance, recognizing employee contributions with payment, etc.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand how to planning for and recruiting human resources	Cognitive
2	Understand how to selecting and training employees	Cognitive
3	Understand how to manage employees' performance and recognize employee contributions with pay	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

3	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course introduction		Classroom
2	114/09/22 ~ 114/09/28	Ch1 Introduction to Human Resource Management + Grouping		Classroom
3	114/09/29 ~ 114/10/05	Ch4 Job Analysis and the Talent Management Process + Class assignment		Classroom
4	114/10/06 ~ 114/10/12	Ch5 Personnel Planning and Recruiting + Class assignment		Classroom
5	114/10/13 ~ 114/10/19	Ch7 Interviewing Candidates + Class assignment		Classroom
6	114/10/20 ~ 114/10/26	Ch8 Training and Developing Employee + Class assignment		Classroom
7	114/10/27 ~ 114/11/02	Ch9 Performance Management and Appraisal + Class assignment		Classroom
8	114/11/03 ~ 114/11/09	Independent Study Week I (check attendance online): Submit Assignment I to iclass: Study a case of employee recruiting by applying AI technology; then, summarize it and analyze its advantages and disadvantages		In the campus/Online (MS Team)學生可在圖書館或校內任何學習場域進行自主學習
9	114/11/10 ~ 114/11/16	Online Midterm Exam (iclass)		Online exam on iclass
10	114/11/17 ~ 114/11/23	Independent Study Week II (check attendance online): Submit Assignment II to iclass: Study a case of employee training by applying AI technology; then, summarize it and analyze its advantages and disadvantages		In the campus/Online (MS Team)學生可在圖書館或校內任何學習場域進行自主學習
11	114/11/24 ~ 114/11/30	Independent Study Week III (check attendance online): Submit Assignment III to iclass: Study a case of reward management by applying AI technology; then, summarize it and analyze its advantages and disadvantages		In the campus/Online (MS Team)學生可在圖書館或校內任何學習場域進行自主學習
12	114/12/01 ~ 114/12/07	Group oral presentation		Classroom
13	114/12/08 ~ 114/12/14	Group oral presentation		Classroom

14	114/12/15 ~ 114/12/21	Group oral presentation	Classroom
15	114/12/22 ~ 114/12/28	Independent Study Week IV (check attendance online): Submit Assignment IV to iclass: Study a case of general human resource strategy applying AI technology; then, summarize it and analyze its advantages and disadvantages (Finish a feedback written report)	In the campus/Online (MS Team)學生可在圖書館或校內任何學習場域進行自主學習
16	114/12/29 ~ 115/01/04	Online Final Exam (iclass)	Online exam on iclass
17	115/01/05 ~ 115/01/11	Flexible Teaching Method Week (Online Class: Q&A I)	Online (MS Team)
18	115/01/12 ~ 115/01/18	Flexible Teaching Method Week (Online Class: Q&A II)	Online (MS Team)
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Logical Thinking Sustainability issue	
Requirement		Students need to finish a group oral report and individual written reports. Please see the instruction on iclass.	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Handouts	
References			
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 15.0 % ◆ Other 〈Reports+Assignment〉 : 50.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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