

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	MONEY AND THE FINANCIAL SYSTEM	Instructor	HSU JIA HUEY
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG1 No poverty SDG8 Decent work and economic growth SDG11 Sustainable cities and communities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students. II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems. III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00) B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:20.00) C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:30.00) D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:20.00)			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)			

7. A spirit of teamwork and dedication. (ratio:20.00)				
8. A sense of aesthetic appreciation. (ratio:10.00)				
Course Introduction		The course of Money and the Financial System is essentially the study of the function of monetary aggregates in the economy, the research of financial markets, and the study of the role of the central bank. This course aims to give students a thorough understanding of the functions and essence of money, the structure of the financial system, the trend of financial regulations, and the modern central bank and its tasks.		
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	1. To understand the structure and functions of financial markets 2. To comprehend the essential links among monetary policy, the business cycle, and economic variables. 3. To learn what the financial crisis is about 4. To understand the importance of exchange rates in a global economy			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note

1	114/09/15 ~ 114/09/21	Course, Methodology, and Evaluation Introduction to Money and the Financial System	
2	114/09/22 ~ 114/09/28	An Overview of the Financial System	
3	114/09/29 ~ 114/10/05	Teachers' Day	
4	114/10/06 ~ 114/10/12	Moon Festival	
5	114/10/13 ~ 114/10/19	What is Money (Meaning and Functions)	
6	114/10/20 ~ 114/10/26	Understanding Interest Rates	
7	114/10/27 ~ 114/11/02	The Behavior of Interest Rates	
8	114/11/03 ~ 114/11/09	The Risk and Term Structure of Interest Rates	
9	114/11/10 ~ 114/11/16	Midterm Exam Week	
10	114/11/17 ~ 114/11/23	The Stock Market and Market Efficiency	
11	114/11/24 ~ 114/11/30	The Structure of the Central Bank	
12	114/12/01 ~ 114/12/07	The Conduct of Monetary Policy	
13	114/12/08 ~ 114/12/14	International Finance and Monetary Policy	
14	114/12/15 ~ 114/12/21	Group Presentation I	
15	114/12/22 ~ 114/12/28	Group Presentation II	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments (Online Exam)	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers(Study of Special Topics - MS Teams)	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers (Study of Special Topics - MS Teams)	
Key capabilities		self-directed learning Social Participation Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching			

Course Content	Logical Thinking
Requirement	<ol style="list-style-type: none"> <li>1. The course content and progression will be adjusted based on the interactions between the instructor and the students.</li> <li>2. Students must identify the AI tools and generated content utilized in their assignments to maintain academic integrity and prevent plagiarism.</li> <li>3. Students must verify the accuracy of AI-generated content.</li> </ol>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>Frederic Mishkin, The Economics of Money, Banking, and Financial Markets, 13th Edition, Global Edition, Pearson, 2022.</p>
References	The financial news that will be presented during the class.
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>