

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	COMMERCIAL LAW	Instructor	YI-CHENG LIU
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Acquisition of professional knowledge. II . Learning effective self-planning. III . Theoretical application of practical matters. IV . Interpersonal communication and teamwork. V . Analysis of problems and recommendations. VI . Awareness of Ethics as a global citizen.			
Subject Departmental core competences			
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00) B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:10.00) C. Students can demonstrate that they have capability in using information technology. (ratio:10.00) D. Students can demonstrate that they are critical thinkers.(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)			

7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	Students can demonstrate that they have capability in professional knowledge expression.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Students can demonstrate that they have capability in professional knowledge expression.			Cognitive
2	Students can demonstrate that they have capability in professional knowledge expression.			Cognitive
3	Students can demonstrate that they have capability in professional knowledge expression.			Cognitive
4	Students can demonstrate that they have capability in professional knowledge expression.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Publication, Experience	Testing, Study Assignments, Report(including oral and written)

2	AB	13	Lecture, Discussion, Publication, Experience	Testing, Study Assignments, Report(including oral and written)
3	B	125	Lecture, Publication, Experience	Testing, Study Assignments, Report(including oral and written)
4	B	15	Lecture, Discussion, Publication, Experience	Testing, Study Assignments

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Chapter 2: Internaitional Law and the World's Legal System	
2	114/09/22 ~ 114/09/28	Chapter 2: Internaitional Law and the World's Legal System	
3	114/09/29 ~ 114/10/05	Chapter 2: Internaitional Law and the World's Legal System	
4	114/10/06 ~ 114/10/12	Chapter 3: Resolving the International Commercial Disputes	
5	114/10/13 ~ 114/10/19	Chapter 3: Resolving the International Commercial Disputes	
6	114/10/20 ~ 114/10/26	Chapter 3: Resolving the International Commercial Disputes	
7	114/10/27 ~ 114/11/02	Sole Proprietorship, Partnership, Limited Partnership, Limited Companies and Corporations	
8	114/11/03 ~ 114/11/09	Sole Proprietorship, Partnership, Limited Partnership, Limited Companies and Corporations	
9	114/11/10 ~ 114/11/16	Chapter 4: The Formation and Performance of Contracts fro the Sale of Goods	
10	114/11/17 ~ 114/11/23	Mid-term Examinations conducted remotely via i class system without in person on the campus.	
11	114/11/24 ~ 114/11/30	Chapter 4: The Formation and Performance of Contracts fro the Sale of Goods	
12	114/12/01 ~ 114/12/07	Chapter 4: The Formation and Performance of Contracts fro the Sale of Goods	
13	114/12/08 ~ 114/12/14	Chapter 4: The Formation and Performance of Contracts fro the Sale of Goods	

14	114/12/15 ~ 114/12/21	Chapter 4: The Formation and Performance of Contracts fro the Sale of Goods	
15	114/12/22 ~ 114/12/28	Chapter 5: The Documentary Sale and Terms of Trade	
16	114/12/29 ~ 115/01/04	Chapter 5: The Documentary Sale and Terms of Trade	
17	115/01/05 ~ 115/01/11	An assignment or test conducted remotely via i class system without in person on the campus.	
18	115/01/12 ~ 115/01/18	An assignment or test conducted remotely via i class system without in person on the campus.	
Key capabilities		self-directed learning International mobility Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Intellectual Property (learning intellectual property) Logical Thinking	
Requirement		The grading policy is 15% for attendance conducted by Roll Call of the i class system provided by the university weekly. 25% goes to the mid-term examination according to university guidelines. 20% each goes to the tests and/or assignments on 17th, and 18th week. Mid-term Examination is to be conducted remotely without in person on the campus (10th week). Thus, zero reports and presentations. Also, the result of each of the total 4 tests/examinations and assignments of this course is to be released to the classmate immediately after the marking.	
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks, Presentations Name of teaching materials: Schaffer, Agusti, Dhooge, 10th Edition (It is the free choice of student. Following the content of textbook is greatly encouraged.)	
References			
Grading Policy		◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 20.0 % ◆ Other 〈2 tests on 17th 18th〉 : 40.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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