

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	LIN, JING-TANG			
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ 1st Semester ♦ 1 Credits 			
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities					
Aim of Education						
<p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>						
Subject Schoolwide essential virtues						
<ol style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 						
Course Introduction	<p>This course is designated to providing public service on campus cleanliness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community cultures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge.</p>					

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To support the Tamsui District Office in promoting local culture and community engagement, we enthusiastically took part in the parade service activity. We assisted with on-site coordination, event guidance, and welcoming guests.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Publication, Experience	Testing, Study Assignments

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	9/15 Introduction and Group Division for Activities	
2	114/09/22 ~ 114/09/28	9/22 Professional Training ; 9/27 On the Day of the Event	
3	114/09/29 ~ 114/10/05	There will be no class this week.	
4	114/10/06 ~ 114/10/12	There will be no class this week.	
5	114/10/13 ~ 114/10/19	10/13 Reflection Session	
6	114/10/20 ~ 114/10/26	There will be no class this week.	
7	114/10/27 ~ 114/11/02	There will be no class this week.	
8	114/11/03 ~ 114/11/09	There will be no class this week.	
9	114/11/10 ~ 114/11/16	There will be no class this week.	
10	114/11/17 ~ 114/11/23	There will be no class this week.	
11	114/11/24 ~ 114/11/30	There will be no class this week.	

12	114/12/01~ 114/12/07	There will be no class this week.	
13	114/12/08~ 114/12/14	There will be no class this week.	
14	114/12/15~ 114/12/21	There will be no class this week.	
15	114/12/22~ 114/12/28	There will be no class this week.	
16	114/12/29~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12~ 115/01/18	Flexible Teaching Week for Teachers	
	Key capabilities		
	Interdisciplinary		
	Distinctive teaching		
	Course Content	General Courses	
	Requirement		
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations	
References			
Grading Policy	◆ Attendance : 60.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other < > : %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <https://web2.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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