

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	AN-CHI WU
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Building an Knowledge Map for Exploring Sustainability. II. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III. Learning the Methods of Exploring Sustainability Step by Step. IV. Become an Explorer of Sustainable Action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course aim to develop knowledge about sustainability from contemporary perspective. Students will learn how to become action takers in exploring sustainability through this course. During this class, we will emphasize both exploration literacy and sustainability literacy. The former will provide the courage necessary for actions based on risk assessments. In the latter case, students will be required to apply their knowledge in order to respond properly to changes and crises.			
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	1. A comprehensive understanding of the impact of current global economic, social and environmental pressures on business. 2. learning knowledge to apply design, innovation, and leadership competencies within your team.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course Introduction		
2	114/09/22 ~ 114/09/28	The New Normal and Sustainable Development		
3	114/09/29 ~ 114/10/05	Exploration mission introduction and team building		

4	114/10/06 ~ 114/10/12	Self-Learning	Holiday
5	114/10/13 ~ 114/10/19	Highlight cases and topic discussions in professional field	
6	114/10/20 ~ 114/10/26	Self-Learning	Holiday
7	114/10/27 ~ 114/11/02	Exploration of sustainable issues 1 - Net-Zero Emissions in 2050	
8	114/11/03 ~ 114/11/09	Exploration of sustainable issues 2--Our Common Future	
9	114/11/10 ~ 114/11/16	Exploration of sustainable issues 3	
10	114/11/17 ~ 114/11/23	Exploration of sustainable issues 4	
11	114/11/24 ~ 114/11/30	Exploration of sustainable issues 5	
12	114/12/01 ~ 114/12/07	Exploration of sustainable issues 6	
13	114/12/08 ~ 114/12/14	Exploration of sustainable issues 7	
14	114/12/15 ~ 114/12/21	Exploration of sustainable issues 8	
15	114/12/22 ~ 114/12/28	Exploration of sustainable issues 9	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching		USR curriculum Special/Problem-Based(PBL) Courses	
Course Content		Environmental Safety Green Energy Sustainability issue	

Requirement	1. Group discussion, Team Task, and Presentation. 2. The course content and progress will be adjusted based on the instructor's and students' interaction.
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts
References	UNDP Sustainable Development Goals (United Nations Development Programme) <a href="https://www.undp.org/sustainable-development-goals">https://www.undp.org/sustainable-development-goals</a> The UN Sustainable Development Solutions Network (SDSN) <a href="https://www.unsdsn.org/">https://www.unsdsn.org/</a>
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Report and team task〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>