

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(Collaborative teaching) HSU JIA HUEY
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	• General Course • Required • One Semester • 1 Credits
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The course aims to establish first-year students' understanding of universities, the essential skills that college students should possess, and the departments they study. Furthermore, it helps students acquire the fundamental knowledge and skills necessary for university-level studies and enhances their understanding of their learning styles, emotions, careers, and social interactions.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understand university education and develop essential undergraduate skills. 2. Comprehend educational objectives and department features. 3. Familiarize with the learning environment and effective strategies. 4. Recognize personal mental state and improve emotional skills. 5. Utilize TKU's resources. 6. Explore careers and plan for the future. 7. Prepare for university studies.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	None	
2	114/09/22 ~ 114/09/28	Course introduction: make good use of the university learning course inquiry system What's your major in college? Tasks for college students. Get to know our college and department. How to ask for leave? How to register for courses? An introduction to self-directed learning and all kinds of life matters.	
3	114/09/29 ~ 114/10/05	None	
4	114/10/06 ~ 114/10/12	Understand campus information services, intellectual property rights, and information security. Introduce how to use the leave request system, course selection system, iClass, MsTeams, etc.	

5	114/10/13 ~ 114/10/19	None	
6	114/10/20 ~ 114/10/26	Get to know Tamkang: school history, culture, alumni. Library usage understanding and making good use of libraries (including understanding and promoting intellectual property rights)	
7	114/10/27 ~ 114/11/02	None	
8	114/11/03 ~ 114/11/09	Exploring Tamsui (or Tamkang University) to kick-start self-directed learning. Mentors make arrangements as needed.	
9	114/11/10 ~ 114/11/16	Midterm Exam Week	
10	114/11/17 ~ 114/11/23	Scanning the Mind of Freshmen (1) Mental Health Care Scale for College Students	
11	114/11/24 ~ 114/11/30	None	
12	114/12/01 ~ 114/12/07	Study Planning and Guidance	
13	114/12/08 ~ 114/12/14	None	
14	114/12/15 ~ 114/12/21	Freshman Mind Scan (2) UCAN, can you?	
15	114/12/22 ~ 114/12/28	None	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments ( Online - MS Teams)	
17	115/01/05 ~ 115/01/11	None	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers (MS Teams)	
Key capabilities		self-directed learning Information Technology Interdisciplinary	
Interdisciplinary		Support from the corresponding units	
Distinctive teaching			

Course Content	General Courses
Requirement	<ol style="list-style-type: none"> <li>1. The course content and progression will be adjusted based on the interactions between the instructor and the students.</li> <li>2. Students must identify the AI tools and generated content utilized in their assignments to maintain academic integrity and prevent plagiarism.</li> <li>3. Students must verify the accuracy of AI-generated content.</li> </ol>
Textbooks and Teaching Materials	Using teaching materials from other writers:Videos
References	
Grading Policy	<p>◆ Attendance :                    %    ◆ Mark of Usual :                    %    ◆ Midterm Exam :                    %</p> <p>◆ Final Exam :                    %</p> <p>◆ Other &lt;involvement&gt; : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>