

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	LEE, YUNG-HSIN
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Acquisition of professional knowledge. II . Learning effective self-planning. III . Theoretical application of practical matters. IV . Interpersonal communication and teamwork. V . Analysis of problems and recommendations. VI . Awareness of Ethics as a global citizen.			
Subject Departmental core competences			
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00) B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:40.00) C. Students can demonstrate that they have capability in using information technology. (ratio:10.00) D. Students can demonstrate that they are critical thinkers.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)			

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course
Introduction**

This course introduces the basic of accounting, including financial statements and the related items in them. Student are expected to read and explain the items and numbers in the financial statements as the bases for decision making.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Provide students with an understanding of accounting processes and methods.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Ch1 Accounting in business	
2	114/09/22 ~ 114/09/28	Ch1 Accounting in business	
3	114/09/29 ~ 114/10/05	Ch2 Analyzing and Recording Transactions	

4	114/10/06 ~ 114/10/12	Ch2 Analyzing and Recording Transactions	
5	114/10/13 ~ 114/10/19	Ch3 Adjusting Accounts for Financial Statements	
6	114/10/20 ~ 114/10/26	Ch 3 Adjusting Accounts for Financial Statements	
7	114/10/27 ~ 114/11/02	Ch4 Completing the accounting cycle	
8	114/11/03 ~ 114/11/09	Ch 4 Completing the accounting cycle	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/11/17 ~ 114/11/23	Ch5 Accounting for Merchandise Operations	
11	114/11/24 ~ 114/11/30	Ch5 Accounting for Merchandise Operations	
12	114/12/01 ~ 114/12/07	Ch6 Inventories and cost of sales	
13	114/12/08 ~ 114/12/14	Ch6 Inventories and cost of sales	
14	114/12/15 ~ 114/12/21	Ch7 Accounting Information Systems	
15	114/12/22 ~ 114/12/28	Ch8 Cash, Fraud and internal control	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Information Technology Problem solving	
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	

Requirement	<p>TKU Study Regulations</p> <p>Chapter 6 – Examination and Grades Article 38</p> <p>If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</p>
Textbooks and Teaching Materials	<p>Using teaching materials from other writers: Textbooks</p> <p>Name of teaching materials:</p> <p>Principles of Financial Accounting 3E John J. Wild, Winston Kwok, and Ken W. Shaw HWA TAI</p>
References	
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other 〈Survey〉 : 5.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>