

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	WEI-PING SHU
Course Class	TLFBB1B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1B	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To motivate earnest learning.  II. To improve writing ability.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:15.00)			
Course Introduction	The course is designed for students with college-level Mandarin speaking and writing abilities. The course will cover the works of Lin,Yutang 林語堂 (1895 -1976) with particular emphasis on essays from "The Importance of Living", "The Wisdom of China" "The Chinese Way of Life" and "My Country and My Pelples".		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Improve students' expression in Chinese.	Cognitive
2	Let students get improve the ability of expressing in spoken and written Chinese.	Psychomotor
3	To improve students' ability of Chinese expression.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3		12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Descrption	
2	114/09/22 ~ 114/09/28	Mid-Autumn Festoval/ No class.	
3	114/09/29 ~ 114/10/05	Seminar for Issue1: What is Literature?	

4	114/10/06 ~ 114/10/12	"The Civilization of the East and the West" by Hu Shih	
5	114/10/13 ~ 114/10/19	"Conflict of Culture" by Hu Shi	
6	114/10/20 ~ 114/10/26	"Religion and Philosophy in Chinese History" by Hu Shi	The Address delivered The first essay should be submitted.
7	114/10/27 ~ 114/11/02	"Social Changes in China" by Hu Shi	
8	114/11/03 ~ 114/11/09	"Chinese Thought" by Hu Shi	
9	114/11/10 ~ 114/11/16	Midterm Exam Week (Movie: Silence)	
10	114/11/17 ~ 114/11/23	"The Struggle for Intellectual Freedom in Historic China" by Hu Shi	
11	114/11/24 ~ 114/11/30	"Woman's place in Chinese History" by Hu Shi	
12	114/12/01 ~ 114/12/07	"Influence of Buddhism on Chinese Culture" by Hu Shi	The second essay should be submitted.
13	114/12/08 ~ 114/12/14	"Values to be Cherished" by Hu Shi	
14	114/12/15 ~ 114/12/21	"The Sense of Humor" by Yu-Tang Lin's "The Importance of Living"(Chapter Four)	
15	114/12/22 ~ 114/12/28	The Problem of Happiness (Chapter six) by Yu-Tang Lin's "The Importance of Living"	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		International mobility Social Participation	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Special/Problem-Based(PBL) Courses	

Course Content	<p>Computer programming or Computer language (students have hands-on experience in related projects)</p> <p>Intellectual Property (learning intellectual property)</p> <p>Gender Equality Education</p> <p>Logical Thinking</p> <p>Environmental Safety</p> <p>Green Energy</p> <p>AI application</p> <p>Sustainability issue</p>
Requirement	<p>This course is neither for Elementary Chinese nor intermediate Chinese. See the instructor for taking this course.</p> <p>***</p> <p>"Midterm Exam"(30%)= The first essay (15%)+ The Presentation(15%) = 30%</p> <p>"Final Exam"(40%)= The Second essay (20%)+ Three-Minute Video(20%)= 40%</p> <p>***But for the presentations won't be finished until the end of this semester, the scores to be submitted for "the midterm exam" on website, will only for the first written essay(15%), the presentation (15%) won't be included.</p> <p>**Please submit these two essays (the electronic edition)on the website(iclass) and the paper edition in the classroom ON TIME. Late submissions won't be accepted unless there is a doctor's diagnosis or other certification.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Textbooks, Handouts, Videos</p> <p>Using teaching materials from other writers:Textbooks, Handouts</p>
References	<p>林語堂文選 張明高 · 范橋 · 北京 · 中國廣播電視出版社 1990年8月</p> <p>Biography of Lin, Yutang by Lin, Taiyi, Taipei: Lian Jing chu ban shu ye gong si, 1985</p> <p>Little Critic the Bilingual essays of Lin Yutang 林語堂雙語文集 錢鎖橋編 北京 九州出版社 2012年</p> <p>From Pagan to Christian By Lin, Yutang, Translator: T.Y. Hu 信仰之旅：林語堂先生論東西方的哲學與宗教 林語堂著 · 胡簪雲譯 台北 道聲出版社 1982年5月</p> <p>The Wisdom of Lao Tse, Tr., edited and with an introd. and notes by Lin, Yutang New: York, Modern Library, 1948 老子的智慧 林語堂</p> <p>Selected bilingual essays of Lin Yutang/ Compiled and edited by Qian Suoqiao Hong Kong: Chinese University Press, 2010</p>
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % (Chinese Proficiency Test Included)</p> <p>◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>