

Tamkang University Academic Year 114, 1st Semester Course Syllabus

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| Course Title | EXPLORING SUSTAINABILITY | Instructor | HSIAO, KUEI-HUI |
| Course Class | TLCAB1A DEPARTMENT OF BUSINESS ADMINISTRATION (ENGLISH-TAUGHT PROGRAM), 1A | Details | ◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits |
| Relevance to SDGs | SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| I . Building an Knowledge Map for Exploring Sustainability. II. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III. Learning the Methods of Exploring Sustainability Step by Step. IV. Become an Explorer of Sustainable Action. | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | This course introduces students to the concept and history of sustainable development. Students will build in-depth knowledge of sustainable development by exploring the relevant issues and engaging in self-reflection exercises. |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | To understand the concept of sustainable development | Cognitive |
| 2 | To make the habit of exploring sustainable development issues | Affective |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
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| 1 | | 12345678 | Lecture | Testing, Study Assignments |
| 2 | | 12345678 | Lecture, Discussion | Study Assignments, Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|--|------|
| 1 | 114/09/15 ~ 114/09/21 | Introduction to the Course | |
| 2 | 114/09/22 ~ 114/09/28 | The Sustainable Development Goals (SDGs) | |
| 3 | 114/09/29 ~ 114/10/05 | SDGs Exploration | |
| 4 | 114/10/06 ~ 114/10/12 | Quality Education I | |

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| 5 | 114/10/13 ~ 114/10/19 | Quality Education II | |
| 6 | 114/10/20 ~ 114/10/26 | Responsible Consumption and Production I | |
| 7 | 114/10/27 ~ 114/11/02 | Responsible Consumption and Production II | |
| 8 | 114/11/03 ~ 114/11/09 | Sustainable Cities and Communities I | Personal Reflection DUE |
| 9 | 114/11/10 ~ 114/11/16 | Sustainable Cities and Communities II | |
| 10 | 114/11/17 ~ 114/11/23 | Good Health and Well-Being I | |
| 11 | 114/11/24 ~ 114/11/30 | Good Health and Well-Being II | |
| 12 | 114/12/01 ~ 114/12/07 | Case Studies I | |
| 13 | 114/12/08 ~ 114/12/14 | Case Studies II | |
| 14 | 114/12/15 ~ 114/12/21 | Case Studies III | |
| 15 | 114/12/22 ~ 114/12/28 | Final Presentations | |
| 16 | 114/12/29 ~ 115/01/04 | Final Presentations | |
| 17 | 115/01/05 ~ 115/01/11 | Flexible Teaching Week (Online Learning) | Final Papers DUE |
| 18 | 115/01/12 ~ 115/01/18 | Flexible Teaching Week (Online Learning) | |
| Key capabilities | | | |
| Interdisciplinary | | | |
| Distinctive teaching | | | |
| Course Content | | Sustainability issue | |
| Requirement | | Students should read and follow the “Integrating Ethical Guidelines for Generative AI” . | |
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| Textbooks and Teaching Materials | Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations, Videos |
| References | https://sdgs.un.org/goals |
| Grading Policy | <p>◆ Attendance : 30.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |