

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(Collaborative teaching) WEI-JEN CHEN
Course Class	TLCAB1A DEPARTMENT OF BUSINESS ADMINISTRATION (ENGLISH-TAUGHT PROGRAM), 1A	Details	• General Course • Required • One Semester • 1 Credits
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Cognitive
2	To understand educational goals and distinguish features of one's own department	Cognitive
3	To familiar with one' s learning circumstance and make good use of effective learning strategies	Cognitive
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Cognitive
5	To appreciate and make good use of TKU's resources	Cognitive
6	To promote career exploration and career planning competencies	Cognitive
7	To prepare for studying in university	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Practicum, Activity Participation
2		12345678	Lecture, Discussion	Practicum, Activity Participation
3		12345678	Lecture, Discussion, Practicum	Practicum, Activity Participation
4		12345678	Lecture, Discussion, Practicum	Practicum, Activity Participation
5		12345678	Lecture, Discussion, Practicum, Imitation	Practicum, Activity Participation
6		12345678	Lecture, Discussion, Practicum	Practicum, Activity Participation
7		12345678	Lecture, Discussion	Practicum, Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Merged with next week.	
2	114/09/22 ~ 114/09/28	課程介紹・善用大學學習課程查詢系統 https://luis.tku.edu.tw/CollegeLearning/fc_news/fc_news_all.aspx?mode=none 進大學所學何事？大學生的任務。認識我們的學院、八大素養、專業核心能力(詳備註)、彈性學制、本系相關訊息介紹、如何請假、如何選修課、生活大小事自主學習課業介紹	
3	114/09/29 ~ 114/10/05	Merged with next week.	
4	114/10/06 ~ 114/10/12	認識校園資訊服務、智慧財產權及資訊安全 介紹如何使用請假系統、選課系統、iClass、MsTeams等	
5	114/10/13 ~ 114/10/19	Merged with next week.	
6	114/10/20 ~ 114/10/26	認識淡江（校史、文化、校友）圖書館利用素養--認識圖書館、善用圖書館（含對智慧財產權的認識及宣導）	
7	114/10/27 ~ 114/11/02	Merged with next week.	
8	114/11/03 ~ 114/11/09	學習規劃與指導	
9	114/11/10 ~ 114/11/16	Merged with next week.	
10	114/11/17 ~ 114/11/23	新鮮人心靈掃描(一) 大專校院學生心理健康關懷量表	
11	114/11/24 ~ 114/11/30	Merged with next week.	
12	114/12/01 ~ 114/12/07	生涯規劃與指導	
13	114/12/08 ~ 114/12/14	Merged with next week.	
14	114/12/15 ~ 114/12/21	新鮮人心靈掃描(二) UCAN, can you?	
15	114/12/22 ~ 114/12/28	Merged with next week.	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Information Technology Interdisciplinary	

Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	Collaborative teaching (multiple teachers and business teachers in the school) course
Course Content	General Courses
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Videos
References	1.真敬 (2009)。大學生一定要做的100件事。台北：海鵬。2.許博翔等 (2011)。大學生生涯規畫全攻略：生涯規畫100問。台北：白象文化。3.洪蘭 (2014)。學會思考：創造樂在學習的人生。台北：天下雜誌。4.賴麗珍譯 (2006)。教學生做摘要 - 五十種改進各學科學習的教學技術。台北：心理。5.張幼恬 (2015)。上台的魔法。台北：高寶。6.梁麗燕 (2012)。與過去和好：別讓過去創傷變成人際關係的困境。台北：啟示。7.劉乃誌等譯 (2010)。是情緒糟，不是你很糟：穿透憂鬱的內觀力量。台北：心靈工坊。8.雷淑雲譯 (2008)。當下，繁花盛開。台北：心靈工坊。9.李華民譯 (2008)。好心情手冊 I - 情緒會傷人。台北：張老師文化。10.李華民譯 (2008)。好心情手冊II - 焦慮會傷人。台北：張老師文化。11.李麗君譯 (2007)。作個成功學習的大學生：動機與學習自我管理。台北：心理。
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Participation〉 : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>