Tamkang University Academic Year 114, 1st Semester Course Syllabus

ENGLISH (I)							
LIVOLISIT (I)	Instructor	WEI-JEN CHEN					
TLCAB1A DEPARTMENT OF BUSINESS ADMINISTRATION (ENGLISH-TAUGHT PROGRAM), 1A	Details	General Course Required 1st Semester 2 Credits					
SDG4 Quality education elevance SDG17 Partnerships for the goals							
Departmental Aim of Education							
 I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. 							
Subject Schoolwide essential virtues							
1. A global perspective. (ratio:20.00)							
2. Information literacy. (ratio:20.00)							
3. A vision for the future. (ratio:20.00)							
4. Moral integrity. (ratio:5.00)							
5. Independent thinking. (ratio:20.00)							
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)							
7. A spirit of teamwork and dedication. (ratio:5.00)							
8. A sense of aesthetic appreciation. (ratio:5.00)							
Utilizing conversation and discussion in order to enhance the skill.	e listening and	l oral					
t f	DEPARTMENT OF BUSINESS ADMINISTRATION (ENGLISH-TAUGHT PROGRAM), 1A SDG4 Quality education SDG17 Partnerships for the goals Depart mental Aim of Educ relop the ability to use a foreign language and interact with stud broad. tivate the ability to appreciate the beauty of language and expres ficiently. Subject Schoolwide essential virtues all perspective. (ratio:20.00) ation literacy. (ratio:20.00) ation literacy. (ratio:5.00) andent thinking. (ratio:20.00) ful attitude and healthy lifestyle. (ratio:5.00) of teamwork and dedication. (ratio:5.00) Utilizing conversation and discussion in order to enhance the	DEPARTMENT OF BUSINESS ADMINISTRATION (ENGLISH-TAUGHT PROGRAM), 1A SDG4 Quality education SDG17 Partnerships for the goals Depart mental Aim of Education relop the ability to use a foreign language and interact with students and frienthroad. Livate the ability to appreciate the beauty of language and express ideas effect ficiently. Subject Schoolwide essential virtues all perspective. (ratio:20.00) ation literacy. (ratio:20.00) ation the future. (ratio:20.00) and for the future. (ratio:20.00) and for the future and healthy lifestyle. (ratio:5.00) and ent thinking. (ratio:20.00)					

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.							
No.	Teaching Objectives objective methods							
	Improve stud report.	prove student's english skill via conversation, discussion, and Cognitive						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			12345678	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date	Course Contents			Note			
1	114/09/15 ~ 114/09/21	Course Introduction						
2	114/09/22 ~ 114/09/28	Assignment Introduction						
3	114/09/29 ~ 114/10/05	English Reading						
4	114/10/06 ~ 114/10/12	English Writting						
5	114/10/13 ~ 114/10/19	Basic Conversation						
6	114/10/20 ~ 114/10/26	Advance Conversation						
7	114/10/27 ~ 114/11/02	Midterm Assessment						
8	114/11/03 ~ 114/11/09	Midterm Assessment II (if necessary)						
9	114/11/10 ~ 114/11/16	Final group report						
10	114/11/17 ~ 114/11/23	Final group report						

11	114/11/24 ~ 114/11/30	Final group report				
12	114/12/01 ~ 114/12/07	Final group report				
13	114/12/08 ~ 114/12/14	Final group report				
14	114/12/15 ~ 114/12/21	Final group report				
15	114/12/22 ~ 114/12/28	Final group report				
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments				
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers				
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers				
Key capabilities		self-directed learning Social Participation				
Inte	erdisciplinary					
	Distinctive teaching					
Course Content		AI application Sustainability issue Language Learning				
Requirement		學生應詳閱並遵循「生成式AI倫理聲明」。 Students should read and follow the "Integrating Ethical Guidelines for Generative AI" .				
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Handouts, Videos				
References						
Grading Policy		 ↑ Attendance: 15.0 %				
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This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.

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