

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	COMMERCIAL LAW	Instructor	HSIN, YUN-HAO
Course Class	TLCAB1A DEPARTMENT OF BUSINESS ADMINISTRATION (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Acquisition of professional knowledge. II . Learning effective self-planning. III . Theoretical application of practical matters. IV . Interpersonal communication and teamwork. V . Analysis of problems and recommendations. VI . Awareness of Ethics as a global citizen.			
Subject Departmental core competences			
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00) B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:10.00) C. Students can demonstrate that they have capability in using information technology. (ratio:10.00) D. Students can demonstrate that they are critical thinkers.(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)			

7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	This course focuses on essential business concepts and regulations.			
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Understanding crucial business concepts and regulations.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation, students' presentation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction to this course		
2	114/09/22 ~ 114/09/28	Introduction to this course		
3	114/09/29 ~ 114/10/05	Public holiday		

4	114/10/06 ~ 114/10/12	Mid-Autumn Festival	
5	114/10/13 ~ 114/10/19	Presentation ( I )	
6	114/10/20 ~ 114/10/26	Presentation (II)	
7	114/10/27 ~ 114/11/02	Presentation (III)	
8	114/11/03 ~ 114/11/09	Presentation (IV)	
9	114/11/10 ~ 114/11/16	Midterm assessment	
10	114/11/17 ~ 114/11/23	Presentation ( V )	
11	114/11/24 ~ 114/11/30	Presentation (VI)	
12	114/12/01 ~ 114/12/07	Presentation (VII)	
13	114/12/08 ~ 114/12/14	Presentation (VIII)	
14	114/12/15 ~ 114/12/21	Presentation (IX)	
15	114/12/22 ~ 114/12/28	Presentation ( X )	
16	114/12/29 ~ 115/01/04	Final assessment	
17	115/01/05 ~ 115/01/11	Presentation (XI)	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Problem solving Interdisciplinary	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Logical Thinking	

Requirement	<p>This course is conducted entirely in English, including lectures, readings, class discussions, and presentations.</p> <p>-Basic Requirement:</p> <ol style="list-style-type: none"> <li>1.Prepare a group presentation based on the assigned reading. Please read the textbook beforehand and discuss it with your group members. Each group member should contribute to the presentation.(for presenters).</li> <li>2.Please read the textbook in advance (for non-presenters).</li> <li>3.Please join the group discussion.</li> <li>4.Make sure your group presentation (Guided Reading of Literature) meets the minimum requirements for this course.</li> </ol> <p>-Course Policies:</p> <ol style="list-style-type: none"> <li>1.Please speak English when you have conversations with your classmates and teacher.</li> <li>2.Missing three classes means you get no attendance points.</li> </ol> <p>-Note:Grading Criteria:</p> <p>You will be graded according to your contributions, participation, the examination results. However, your English ability is not a factor in determining your final grade, so relax and try to interact with everyone. Whether you are an introvert or an extrovert, it will not affect your grade, so feel free to participate in a way that feels comfortable for you.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:additional materials</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>Giancaspro, M., Golding, G., Nosworthy, B., Brown, D., Viven-Wilksch, J., Wawryk, A., ... Zito, P. (2023). Contemporary Australian Business Law. Cambridge: Cambridge University Press. (Please buy the e-book online before this course begins.You may also purchase the paperback version, but please make sure to keep up with the schedule for previewing, presentations, and group discussions.)</p>
References	<p>Giancaspro, M., Golding, G., Nosworthy, B., Brown, D., Viven-Wilksch, J., Wawryk, A., ... Zito, P. (2023). Contemporary Australian Business Law. Cambridge: Cambridge University Press. (Please buy the e-book online before this course begins.You may also purchase the paperback version, but please make sure to keep up with the schedule for previewing, presentations, and group discussions.)</p>
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈presentation〉 : 35.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>