

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	YANG, SU-MEI
Course Class	TLCAB1A DEPARTMENT OF BUSINESS ADMINISTRATION (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To motivate earnest learning.  II. To improve writing ability.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00)  2. Information literacy. (ratio:10.00)  3. A vision for the future. (ratio:10.00)  4. Moral integrity. (ratio:15.00)  5. Independent thinking. (ratio:15.00)  6. A cheerful attitude and healthy lifestyle. (ratio:10.00)  7. A spirit of teamwork and dedication. (ratio:15.00)  8. A sense of aesthetic appreciation. (ratio:15.00)			
Course Introduction	The primary focus of the course will be to explore social issues and delve into the philosophy of life through the analysis of Chinese and Western essays. The teaching methodology employed in this course will be the Quality Talk method, which fosters interactive and engaging discussions among the students. Importantly, there will be no conventional exams in this course. Instead, evaluation will be based on class participation and completion of two writing tasks. Details of the assignments will be provided during the course, after the commencement of classes.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.Motivate the students to take an interest in commenting on current affairs. 2. Train students to ask questions and try to express them in accurate spoken and written Chinese.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction	
2	114/09/22 ~ 114/09/28	Cultural Travel	
3	114/09/29 ~ 114/10/05	Teachers' Day Holiday	No Class
4	114/10/06 ~ 114/10/12	Mid-Autumn Festival	No Class
5	114/10/13 ~ 114/10/19	Yang Sol	
6	114/10/20 ~ 114/10/26	Individual Writing in Class	
7	114/10/27 ~ 114/11/02	Legends of Assassins (《史記·刺客列傳》)	
8	114/11/03 ~ 114/11/09	Legends of Assassins (《史記·刺客列傳》)	
9	114/11/10 ~ 114/11/16	Collaborative Writing in Class	

10	114/11/17 ~ 114/11/23	Non-fiction Reportage	
11	114/11/24 ~ 114/11/30	Readings in Classical Chinese Verse	
12	114/12/01 ~ 114/12/07	Gender and Clothing	
13	114/12/08 ~ 114/12/14	Gender and Clothing	
14	114/12/15 ~ 114/12/21	Debating skills exercises and competitions.	
15	114/12/22 ~ 114/12/28	Debating skills exercises and competitions.	
16	114/12/29 ~ 115/01/04	Debating skills exercises and competitions.	Submit the final report.
17	115/01/05 ~ 115/01/11	Supplementary film viewing (self-directed)	
18	115/01/12 ~ 115/01/18	Supplementary film viewing (self-directed)	
Key capabilities		self-directed learning Humanistic Caring	
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement		<p>1.This course is designed for students with Chinese reading and writing abilities at or above the university level. Additionally, students who have successfully passed TOCFL Band B Level 3 or HSK Level 5 are also eligible to enroll in this course.</p> <p>2.Except for official leave and bereavement leave (both require supporting documentation), any other type of absence will result in a score of zero for class participation that week.</p> <p>3.The use of generative AI in course work is conditionally open. Students should briefly explain how they used generative AI in their course assignments or reports, such as for brainstorming, text polishing, or structuring citations, in a footnote on the title page or after the references. The use of generative AI tools in final reports and group writing is prohibited. The scope of open access to AI will be determined separately in each weekly course. If generative AI is found in an assignment or report without attribution, the instructor, school, or relevant unit reserves the right to reassess the assignment or report or cancel the grade. Students enrolled in this course agree to the above ethical statement.</p>	

Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets
References	Selections from Records of the Historian (《史記選》) 司馬遷著・楊憲益、戴乃迭譯。北京：外文出版社・2008年。
Grading Policy	<p>◆ Attendance :                %    ◆ Mark of Usual :                % (Chinese Proficiency Test Included)</p> <p>◆ Midterm Exam : 30.0 %    ◆ Final Exam :    40.0 %</p> <p>◆ Other 〈group discussion〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>