Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL PROFESSIONAL CERTIFICATE	Instructor	I-TING LU
Course Class	TLBAB4A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	General CourseSelective1st Semester2 Credits
Relevance to SDGs	4A SDG5 Gender equality SDG10 Reducing inequalities		

Departmental Aim of Education

- I. Learning and instanding international financial theory.
- II. Learn to plan the future.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:20.00)
- B. To have a good grounding of relevant financial laws.(ratio:20.00)
- C. To understand the basic moral principles within the international financial industry. (ratio:20.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:10.00)
- E. To obtain international professional qualifications that will aid their future career. (ratio:20.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:20.00)

- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This main purpose of this course is to help students prepare the CFA and FRM exam. This is a introduction course of financial professional certificate exam.

Please note that in this course there is no 10 minutes break during the 2 hours class time every week but we would end the class at 11:50 am for your conveience.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To help student to pass the CFA and FRM exam.	Cognitive
2	This main purpose of this course is to help students prepare the CFA and FRM exam.	Cognitive

 $The \ correspondences \ of \ teaching \ objectives: core \ competences, \ essential \ virtues, \ teaching \ methods, \ and \ assessment$

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

2	ABCDEF	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
			Course Schedule	
Week	Date		Note	
1	114/09/15 ~ 114/09/21	Introduction		
2	114/09/22 ~ 114/09/28	Fixed Income Securities I		
3	114/09/29 ~ 114/10/05	Fixed Income Securities II		
4	114/10/06 ~ 114/10/12	Equity Investments I		
5	114/10/13 ~ 114/10/19	Equity Investments II		
6	114/10/20 ~ 114/10/26	Financial Reporting and Analysis		
7	114/10/27 ~ 114/11/02	Corporate Finance I		
8	114/11/03 ~ 114/11/09	Corporate Finance II		
9	114/11/10 ~ 114/11/16	Midterm Exam		
10	114/11/17 ~ 114/11/23	Derivatives I		
11	114/11/24 ~ 114/11/30	Derivatives II		
12	114/12/01 ~ 114/12/07	Portfolio Management I		
13	114/12/08 ~ 114/12/14	Portfolio Management II		
14	114/12/15 ~ 114/12/21	Final Exam		
15	114/12/22 ~ 114/12/28	No Class (Holiday)		
16	114/12/29 ~ 115/01/04	No Class (Holiday)		
17	115/01/05 ~ 115/01/11	Discussion of Final Exam		
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers		
Key	capabilities			

Interdisciplinary	
Distinctive teaching	
Course Content	Gender Equality Education Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	 ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other 〈Quizzes/Assignments〉: 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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