

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL MARKET OPERATION	Instructor	HU, CHUN-KAI
Course Class	TLBAB4A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	4A SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V . Master the international financial pulsation. VI. Cultivate morality and global civilization.			
Subject Departmental core competences			
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:20.00) B. To have a good grounding of relevant financial laws.(ratio:10.00) C. To understand the basic moral principles within the international financial industry. (ratio:10.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00) E. To obtain international professional qualifications that will aid their future career. (ratio:10.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00)			

4. Moral integrity. (ratio:10.00)				
5. Independent thinking. (ratio:30.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		The main object of this course is to Introduce the International Finance and Banking Practice. Enhance the understanding of international trade, finance, banking theory and practice.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Understanding the case studies and practices of international finance and banking.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note

1	114/09/15 ~ 114/09/21	Introduction	
2	114/09/22 ~ 114/09/28	Recent development of international financial system	
3	114/09/29 ~ 114/10/05	Balance of Payment(一)	
4	114/10/06 ~ 114/10/12	Balance of Payment(二)	
5	114/10/13 ~ 114/10/19	Exchange Rate and Foreign Exchange Market(一)	
6	114/10/20 ~ 114/10/26	Exchange Rate and Foreign Exchange Market(二)	
7	114/10/27 ~ 114/11/02	International Monetary System	
8	114/11/03 ~ 114/11/09	Price and Exchange Rate ---- The Purchasing Power Parity	
9	114/11/10 ~ 114/11/16	Midterm Exam Week	
10	114/11/17 ~ 114/11/23	Interest Rate and Exchange Rate ---- Asset Approach	
11	114/11/24 ~ 114/11/30	The central Bank and Foreign Exchange Rate Manipulation	
12	114/12/01 ~ 114/12/07	The adjustment of unbalance of Balance of Payment	
13	114/12/08 ~ 114/12/14	The Framework of Open Economy	
14	114/12/15 ~ 114/12/21	Economic Policy Analysis under the Fixing Rate System	
15	114/12/22 ~ 114/12/28	Economic Policy Analysis under Floating Rate System	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		Problem solving	
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	Students will assign a topic for self-learning at final week
Textbooks and Teaching Materials	Using teaching materials from other writers:Presentations
References	
Grading Policy	<p>◆ Attendance : 15.0 %    ◆ Mark of Usual : 15.0 %    ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>