Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	WEALTH MANAGEMENT	Instructor	I-TING LU
Course Class	TLBAB3A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	General CourseSelectiveOne Semester3 Credits
Relevance to SDGs	3A SDG3 Good health and well-being for people SDG4 Quality education SDG10 Reducing inequalities		

Departmental Aim of Education

- I. Learning and instanding international financial theory.
- II. Learn to plan the future.
- Ⅲ. Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00)
- B. To have a good grounding of relevant financial laws.(ratio:15.00)
- C. To understand the basic moral principles within the international financial industry. (ratio:5.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00)
- E. To obtain international professional qualifications that will aid their future career. (ratio:20.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:5.00)

4. Moral integrity. (ratio:20.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:20.00)

Course Introduction

8. A sense of aesthetic appreciation. (ratio:10.00)

The wealth management investment process can be organized into four general, integrated categories: client relationship, client profile, wealth investment policy, portfolio management, monitoring, and market review. The main theme of this course is to discuss the process and interrelationship of these categories.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods			
1	Understandin	g the co	Cognitive			
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment					
No.	Core Compete	ences	Essential Virtues	Teaching Methods	Assessment	
1	ABCDEF		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation	
	Course Schedule					
Week	Date	Course Contents Note				

1	114/09/15 ~ 114/09/21	Introduction			
2	114/09/22 ~ 114/09/28	Lecture _ saving and investment and risk tolerance			
3	114/09/29 ~ 114/10/05	Investment planning			
4	114/10/06 ~ 114/10/12	No Class (Holiday)			
5	114/10/13 ~ 114/10/19	Insurance planning and Group Presenation			
6	114/10/20 ~ 114/10/26	No Class (Holiday)			
7	114/10/27 ~ 114/11/02	Retirement planning and Group Presenation			
8	114/11/03 ~ 114/11/09	Retirement planning and Group Presenation			
9	114/11/10 ~ 114/11/16	Retirement Needs Analysis and Group Presentation			
10	114/11/17 ~ 114/11/23	Review Class of Midterm Exam and Group Presenation			
11	114/11/24 ~ 114/11/30	Midterm Exam			
12	114/12/01 ~ 114/12/07	Lecture _ market of WM industry and Group Presentation			
13	114/12/08 ~ 114/12/14	Lecture _ clients of WM industry and Group Presentation			
14	114/12/15 ~ 114/12/21	Lecture _ offerings of WM industry and Group Presentation			
15	114/12/22 ~ 114/12/28 Lecture _ players of WM industry and Group Presentation				
16	114/12/29~ 115/01/04 Final Exam				
17	115/01/05 ~ 115/01/11	Group Presenation			
18	115/01/12 ~ 115/01/18	Group Presenation			
Key capabilities					
Interdisciplinary					

Distinctive teaching		
Course Content	Gender Equality Education Logical Thinking	
Requirement		
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, Worksheets	
References		
Grading Policy		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload post on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

TLBAB3B1366 0A Page:4/4 2025/9/19 11:10:31