Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	TOPICS IN INTERNATIONAL ECONOMICS AND POLICY	Instructor	
Course Class	TLBAB2A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	General CourseSelectiveOne Semester3 Credits
Relevance to SDGs	2A SDG4 Quality education SDG8 Decent work and economic growth		

Departmental Aim of Education

- I. Learning and instanding international financial theory.
- II. Learn to plan the future.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}.$ Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00)
- B. To have a good grounding of relevant financial laws.(ratio:5.00)
- C. To understand the basic moral principles within the international financial industry. (ratio:10.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00)
- E. To obtain international professional qualifications that will aid their future career.(ratio:5.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)

5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) This course provides a comprehensive introduction to the fundamental concepts of international economics, trade, and finance, as well as the policies that shape global markets. Students will explore the mechanisms of tariffs, trade practices, foreign exchange markets, and payment methods in international transactions. Course Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods No. Students will understand international economics and finance, Cognitive analyze trade policies and tariffs, apply trade and currency mechanisms, evaluate exchange rates, and interpret global trade trends through cases and projects. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Teaching Methods** Assessment **Core Competences Essential Virtues** Nο Lecture, Discussion Testing, 1 ABCDEF 12345678 Discussion(including classroom and online), Report(including oral and written) Course Schedule Week Date **Course Contents** Note

1	114/09/15 ~ 114/09/21	Course Introduction & Assessment Overview	
2	114/09/22 ~ 114/09/28	Basic Concepts of International Economics and Policy	
3	114/09/29 ~ 114/10/05	Basic Concepts of International Trade	
4	114/10/06 ~ 114/10/12	Tariffs and Trade	
5	114/10/13 ~ 114/10/19	Practical Exploration of Tariffs and Trade	
6	114/10/20 ~ 114/10/26	International Trade Procedures	
7	114/10/27 ~ 114/11/02	International Trade Payment Methods & Risks I	
8	114/11/03 ~ 114/11/09	Midterm Exam	
9	114/11/10 ~ 114/11/16	International Trade Payment Methods & Risks II	
10	114/11/17 ~ 114/11/23	Basic Concepts of International Finance	
11	114/11/24 ~ 114/11/30	Foreign Exchange and Exchange Rates	
12	114/12/01 ~ 114/12/07	Foreign Exchange Markets and Transactions	
13	114/12/08 ~ 114/12/14	Balance of Payments and International Linkages	
14	114/12/15 ~ 114/12/21	International Parity Conditions and Exchange Rate Forecasting I	
15	114/12/22 ~ 114/12/28	International Parity Conditions and Exchange Rate Forecasting II	
16	114/12/29 ~ 115/01/04	Final Exam	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key	y capabilities		
Interdisciplinary			
Distinctive teaching			

Course Content	International Economics and Policy	
Requirement		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts	
References		
Grading Policy	◆ Other ⟨report⟩: 15.0 % This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at	
Note		

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