

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	CHIEN-WEN WANG
Course Class	TLBAB2A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	2A SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	(中文) 本課旨在提高學生英語聽・說・讀・寫溝通能力，且加強對於異國文化的理解和尊重而培養全球視野。藉由多元化的課堂閱讀，學生可習得語言和修辭能力，並能夠收集和分析不同資訊。 (英文) The objective of this course is to enhance students’ overall English skills and to promote students’ understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	認知 (Cognitive) : 著重在該科目的事實、概念、程序、後段認知等各類知識之學習。 Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course' s veracity, conception, procedures, outcomes, etc.	Cognitive
2	(中文) 1. 運用英語自我介紹、對話，提出問題或說出感想。 2. 書寫文法正確的英文句子。 3. 理解英文文章的大意、組織與用字。 (英文) 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

2		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Orientation		
2	114/09/22 ~ 114/09/28	Unit 1		
3	114/09/29 ~ 114/10/05	Unit 1		
4	114/10/06 ~ 114/10/12	Unit 1		
5	114/10/13 ~ 114/10/19	Unit 1 & Writing		
6	114/10/20 ~ 114/10/26	Unit 2		
7	114/10/27 ~ 114/11/02	Unit 2		
8	114/11/03 ~ 114/11/09	Unit 2		
9	114/11/10 ~ 114/11/16	Midterm Exam		
10	114/11/17 ~ 114/11/23	Unit 3		
11	114/11/24 ~ 114/11/30	Unit 3		Presentation G1
12	114/12/01 ~ 114/12/07	Unit 3		Presentation G2
13	114/12/08 ~ 114/12/14	Unit 3 & Writing		Presentation G3
14	114/12/15 ~ 114/12/21	Unit 4		Presentation G4
15	114/12/22 ~ 114/12/28	Unit 4		Presentation G5
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments		Presentation G6
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers		
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers		Online Learning
Key capabilities		self-directed learning Interdisciplinary		

Interdisciplinary	
Distinctive teaching	
Course Content	Language Learning
Requirement	<p>Students who do not attend class after gaining approval for leave are viewed as being "absent" from class. Those who do not attend class and have not applied for leave or have not yet had their leave application approved are viewed as "truanting" class. Regulations related to class absence and class truancy are outlined below:</p> <ol style="list-style-type: none"> 1. One hour of truancy is equivalent to two hours of absence from class. 2. If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.
Textbooks and Teaching Materials	<p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>NorthStar 5th Edition : Reading & Writing 3</p>
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other 〈Qz/PA/ Oral / TVBS〉 : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>