

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	HSU, CHIH-CHIEH
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 1 Credits
Relevance to SDGs	1A SDG4 Quality education SDG6 Clean water and sanitation SDG11 Sustainable cities and communities		
A i m o f E d u c a t i o n			
In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as “sustain Danshui environment” , “enhance Danshui community cultures” , “provide multi-dimensional education” , and “take care of minority groups” . These specific goals are in the aim to enrich students’ learning and knowledge.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum	Practicum, Activity Participation, 出缺席、上課表現

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	導論(課程介紹及注意事項)	每週上課1小時
2	114/09/22 ~ 114/09/28	校內服務	
3	114/09/29 ~ 114/10/05	孔子誕辰紀念日(9/29)	
4	114/10/06 ~ 114/10/12	中元節(10/6)	
5	114/10/13 ~ 114/10/19	校內服務	
6	114/10/20 ~ 114/10/26	校內服務	
7	114/10/27 ~ 114/11/02	校內服務	
8	114/11/03 ~ 114/11/09	校內服務	
9	114/11/10 ~ 114/11/16	期中考/期中評量週(老師得自行調整週次)	
10	114/11/17 ~ 114/11/23	校內服務	
11	114/11/24 ~ 114/11/30	校內服務	

12	114/12/01 ~ 114/12/07	校內服務	
13	114/12/08 ~ 114/12/14	校內服務	
14	114/12/15 ~ 114/12/21	校內服務	
15	114/12/22 ~ 114/12/28	校內服務	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities	Social Participation		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	校園環境清潔、維護		
Course Content	General Courses		
Requirement	1.導論課請務必出席，上課地點請詢問授課教官。 2.依本校學則規定，缺課總時數達該科全學期授課時數1/3，該科成績以零分計算。 3.缺課累計6H以上，零分計算。 4.集合時間與地點以授課教官規定為準。 5.實際服務時間(節次)以授課教官規定為準。 6.本課程學期總成績會影響日後申請獎學金。 7.本課程基本分數為80分，相關加減分請參閱下列網址或詢問授課教官。 https://mega.nz/file/B8UGhZzZ#VNP1kTBX2uUQEnKYFEzyxMjuN2Wh0X5A1wa0DcY-buU		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations		
References			
Grading Policy	◆ Attendance : 80.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other < > : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	---