

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	JR-JUNG CHIOU
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits
Relevance to SDGs	1A SDG3 Good health and well-being for people SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Building an Knowledge Map for Exploring Sustainability. II . Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III . Learning the Methods of Exploring Sustainability Step by Step. IV . Become an Explorer of Sustainable Action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The course emphasizes the interconnectedness of environmental, social, and economic systems, drawing on the United Nations Sustainable Development Goals (SDGs) as a foundational framework. It explores historical contexts, current issues, and future strategies for sustainable development, encouraging students to think critically about their role in creating a more equitable and resilient world.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	A comprehensive understanding of the impact of current global economic, social, and environmental pressures on business.			Cognitive
2	Learning knowledge to apply design, innovation, and leadership competencies within your team.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Report(including oral and written)
2		12345678	Lecture, Discussion	Testing, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course Introduction		
2	114/09/22 ~ 114/09/28	Introduction to Sustainability		
3	114/09/29 ~ 114/10/05	Setting the Stage: What is Sustainability & Why Does it Matter?		

4	114/10/06 ~ 114/10/12	Holiday	
5	114/10/13 ~ 114/10/19	Historical Roots & Evolving Frameworks	
6	114/10/20 ~ 114/10/26	Holiday	
7	114/10/27 ~ 114/11/02	Understanding Our Planetary Foundations	
8	114/11/03 ~ 114/11/09	The Social Dimension: Equity, Justice & Well-being	
9	114/11/10 ~ 114/11/16	The Social Dimension: Equity, Justice & Well-being	
10	114/11/17 ~ 114/11/23	The Economic Dimension: Systems, Flows & Alternatives	
11	114/11/24 ~ 114/11/30	Key Cross-Cutting Challenges	
12	114/12/01 ~ 114/12/07	Pathways to Solutions: Innovation & Action	
13	114/12/08 ~ 114/12/14	Pathways to Solutions: Innovation & Action	
14	114/12/15 ~ 114/12/21	Envisioning & Creating a Sustainable Future	
15	114/12/22 ~ 114/12/28	Envisioning & Creating a Sustainable Future	
16	114/12/29 ~ 115/01/04	Final Exam	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Information Technology Social Participation Problem solving Interdisciplinary	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		USR curriculum Project implementation course	
Course Content		Logical Thinking Environmental Safety Sustainability issue	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, Videos
References	
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam :       %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈Report〉 : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>