

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(Collaborative teaching) MANGAL, TRICIA KAREN VERNESSA
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	• General Course • Required • One Semester • 1 Credits
Relevance to SDGs	1A SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture	Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	No class	
2	114/09/22 ~ 114/09/28	Course Introduction: What do you learn in college? The tasks of university students. Getting to know our college, the eight core competencies, professional core abilities, information about our department, how to apply for leave, how to select elective courses, everyday matters, and self-directed learning.	
3	114/09/29 ~ 114/10/05	No class	
4	114/10/06 ~ 114/10/12	Getting to Know Campus Information Services - Information Office	
5	114/10/13 ~ 114/10/19	No class	
6	114/10/20 ~ 114/10/26	Library Introduction	
7	114/10/27 ~ 114/11/02	No class	
8	114/11/03 ~ 114/11/09	University Social Responsibility - Mentor Teaching	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	

10	114/11/17 ~ 114/11/23	Counseling Center Teaching	
11	114/11/24 ~ 114/11/30	No class	
12	114/12/01 ~ 114/12/07	Mentor Teaching	
13	114/12/08 ~ 114/12/14	No class	
14	114/12/15 ~ 114/12/21	Counseling Center Teaching	
15	114/12/22 ~ 114/12/28	No class	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Collaborative teaching (multiple teachers and business teachers in the school) course	
Course Content		General Courses	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts	
References			
Grading Policy		◆ Attendance : 70.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other 〈 〉 : %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	---