

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	♦ General Course ♦ Required ♦ 1st Semester ♦ 2 Credits
Relevance to SDGs	1A SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	It is a research writing course that helps freshman students to understand what research is and how to write one. In this one semester English writing course, students will learn how to write a formal using APA style.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To improve writing through sentence and paragraph level	Affective
2	To develop ability to analyze paragraphs and identify essential elements	Affective
3	To practice writing as a process (prewriting, drafting, editing and revising)	Affective
4	To develop ability to analyze and edit own writing as well as that of peers	Affective
5	To introduce different rhetorical styles used in academic writing, such as narrative, descriptive, process analysis, definition, summary and comparison and contrast	Affective
6	To improve students' abilities to function effectively in small groups	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

3		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
4		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
5		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
6		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction	
2	114/09/22 ~ 114/09/28	General Format	
3	114/09/29 ~ 114/10/05	In-text Citations	
4	114/10/06 ~ 114/10/12	Reference List-a). Basic Rules, Author/Authors	
5	114/10/13 ~ 114/10/19	Reference List-b). Articles in Periodicals & Books	
6	114/10/20 ~ 114/10/26	Reference List-c). Other Print Sources & Electronic Sources	
7	114/10/27 ~ 114/11/02	Activity	
8	114/11/03 ~ 114/11/09	Types of APA Papers	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/11/17 ~ 114/11/23	Thinking Like a Researcher	
11	114/11/24 ~ 114/11/30	Formal Academic Writing: Part 1 of 2	

12	114/12/01 ~ 114/12/07	Formal Academic Writing: Part 2 of 2	
13	114/12/08 ~ 114/12/14	Writing a Thesis Statement	
14	114/12/15 ~ 114/12/21	Crafting Good Paragraphs	
15	114/12/22 ~ 114/12/28	Activity 2	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Information Technology	
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Handouts, Videos	
References			
Grading Policy		◆ Attendance : % ◆ Mark of Usual : 45.0 % ◆ Midterm Exam : 5.0 % ◆ Final Exam : 5.0 % ◆ Other 〈Group Presentations〉 : 45.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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