

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	FINANCIAL ENGLISH	Instructor	MANGAL, TRICIA KAREN VERNESSA
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	1A SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V . Master the international financial pulsation. VI. Cultivate morality and global civilization.			
Subject Departmental core competences			
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00) B. To have a good grounding of relevant financial laws.(ratio:5.00) C. To understand the basic moral principles within the international financial industry. (ratio:20.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00) E. To obtain international professional qualifications that will aid their future career. (ratio:10.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:15.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00)			

4. Moral integrity. (ratio:10.00)				
5. Independent thinking. (ratio:10.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:25.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		This course is designed to explain the fundamental concepts of various areas of finance and expand your financial vocabulary through reading, listening, and discussion. You'll enhance your understanding of financial texts and have numerous opportunities to improve your speaking skills through discussions, engaging activities, games, and role plays.		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Enhance your comprehension of financial texts			Cognitive
2	Develop your listening and speaking skills in financial English			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

2	ABCDEF	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction to the course		
2	114/09/22 ~ 114/09/28	An Overview of Financial Institutions		
3	114/09/29 ~ 114/10/05	Financial Markets		
4	114/10/06 ~ 114/10/12	Central Banks		
5	114/10/13 ~ 114/10/19	Commercial Banks I		
6	114/10/20 ~ 114/10/26	Commercial Banks II		
7	114/10/27 ~ 114/11/02	Foreign Exchange		
8	114/11/03 ~ 114/11/09	Midterm Evaluation Week I (Role Plays)		
9	114/11/10 ~ 114/11/16	Midterm Evaluation Week II (Role Plays)		
10	114/11/17 ~ 114/11/23	Time Value of Money		
11	114/11/24 ~ 114/11/30	Risk and Return		
12	114/12/01 ~ 114/12/07	Financing		
13	114/12/08 ~ 114/12/14	Accounting		
14	114/12/15 ~ 114/12/21	Insurance I		
15	114/12/22 ~ 114/12/28	Presentation Week I		
16	114/12/29 ~ 115/01/04	Presentation Week II		
17	115/01/05 ~ 115/01/11	Self-Learning Assignment 1: Insurance II		
18	115/01/12 ~ 115/01/18	Self-Learning Assignment 2: Derivatives		
Key capabilities		Social Participation		

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	USR curriculum
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Worksheets
References	
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>