Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	ADRIAN HUANG
Course Class	TGSEB2B ENGLISH BY COLLEGE OF SCIENCE, 2B	Details	General CourseRequired1st Semester2 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		

Departmental Aim of Education

- I . To develop the ability to use a foreign language and interact with students and friends from abroad.
- II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.								
No.			objective methods						
	1. To help seconversation 2. To teach 3. To help sediction of Eng	Cognitive							
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment				
1			12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation				
	T	1		Course Schedule					
Week	Date	Course Contents			Note				
1	114/09/15 ~ 114/09/21	Orientation							
2	114/09/22 ~ 114/09/28	Unit 1							
3	114/09/29 ~ 114/10/05	Unit 1							
4	114/10/06 ~ 114/10/12	National Holiday: No Classes							
5	114/10/13 ~ 114/10/19	Unit 2							
6	114/10/20 ~ 114/10/26	National Holiday: No Classes							
7	114/10/27 ~ 114/11/02	Unit 2							
8	114/11/03 ~ 114/11/09	Review							
9	114/11/10 ~ 114/11/16	Midterm Examinaiton							

10	114/11/17 ~ 114/11/23	Examination Discussion			
11	114/11/24 ~ 114/11/30	Unit 3			
12	114/12/01 ~ 114/12/07	Unit 3			
13	114/12/08 ~ 114/12/14	Unit 3			
14	114/12/15 ~ 114/12/21	Unit 4			
15	114/12/22 ~ 114/12/28	Unit 4			
16	114/12/29 ~ 115/01/04	Final Examination			
17	115/01/05 ~ 115/01/11	Examination Discussion			
18	115/01/12 ~ 115/01/18	Examination Discussion			
Key	r capabilities				
Interdisciplinary					
Distinctive teaching					
Course Content		AI application Language Learning			
Requirement		Students should read and follow the "Integrating Ethical Guidelines for Generative AI".			
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks Name of teaching materials: On Point 2, Reading and Critical-Thinking Skills, 2nd Edition by Peggy Anderson, Thomas Hong, and Sam Robinson			
R	eferences				
(Grading Policy	 Attendance: 45.0 %	Exam: 25.0 %		

This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.

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