

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	AI AND PRESENTATION SKILLS	Instructor	FITZWILLIAM YANG
Course Class	TGRXB0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL AFFAIRS STUDIES, 0A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relation. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:30.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	To enhance personal presentation skills, including oral, written, physical and others, by interactive practices based on communication theories, this course focuses on elevating personal skills and also how to be like a team.
---------------------	---

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To give English-as-second-language students confidence and skills when they do presentations in classes and even at work in the future, especially all-the-way in English	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Orientation	
2	114/09/22 ~ 114/09/28	Languages	
3	114/09/29 ~ 114/10/05	Teacher's Day	
4	114/10/06 ~ 114/10/12	Moon Festival	

5	114/10/13 ~ 114/10/19	Communication Model	
6	114/10/20 ~ 114/10/26	Team Presentation	
7	114/10/27 ~ 114/11/02	Show Time # 1	
8	114/11/03 ~ 114/11/09	Show Time # 2	
9	114/11/10 ~ 114/11/16	Show Time # 3	
10	114/11/17 ~ 114/11/23	AI & Presentation # 1	
11	114/11/24 ~ 114/11/30	AI & Presentation # 2	
12	114/12/01 ~ 114/12/07	Team Presentation # 1	
13	114/12/08 ~ 114/12/14	Team Presentation # 2	
14	114/12/15 ~ 114/12/21	Team Presentation # 3	
15	114/12/22 ~ 114/12/28	Spokesperson # 1	
16	114/12/29 ~ 115/01/04	Spokesperson # 2	
17	115/01/05 ~ 115/01/11	Spokesperson # 3	Happy New Year
18	115/01/12 ~ 115/01/18	Remedy	
Key capabilities		self-directed learning International mobility Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Industry-university collaboration courses Project implementation course	
Course Content		Logical Thinking	
Requirement		Midterm means Personal Introduction Final means Team Presentation	

Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations, Videos
References	
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈Spokesperson〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>