

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	SEMINAR ON DIVERSITY, EQUITY AND INCLUSION	Instructor	KAR YEN LEONG
Course Class	TGRHB0A HONORS PROGRAM, 0A	Details	♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relation. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:30.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:5.00) E. Every student will display high-level competence in English.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This is a course which touches on the topic of artificial intelligence. It will however be different from the other courses in that it is not technical nor jargon filled. Rather it will delve into the minds of those who are at the forefront of companies and corporations responsible for products such as ChatGPT or deepseek. It will seek to understand not the technical aspects but rather the philosophy and the psycho-social underpinnings of the current technological revolution we are now undergoing. It seeks to fill the gap in terms of looking at the topic from a lens so absent from universities			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Students will be given several texts to grapple with over the course of the semester in which they will be exposed to different ways of understanding the philosophy of AI and to analyze the phenomenon itself in relation to the larger world we are in.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction to the course		
2	114/09/22 ~ 114/09/28	What is AI and what kind of world do we live in now?		
3	114/09/29 ~ 114/10/05	What is technology and what does it mean?		

4	114/10/06 ~ 114/10/12	Technological Revolutions and human progress..or not	
5	114/10/13 ~ 114/10/19	Transhumanism and those people on the west coast	
6	114/10/20 ~ 114/10/26	Adventures in STS	
7	114/10/27 ~ 114/11/02	How we design and how that affect you	
8	114/11/03 ~ 114/11/09	The New Fire: The Tech	
9	114/11/10 ~ 114/11/16	The New Fire: Surveillance Capitalism	
10	114/11/17 ~ 114/11/23	The New Fire: Fire Brimstone and Death	
11	114/11/24 ~ 114/11/30	Chip Wars: Consequences for the world	
12	114/12/01 ~ 114/12/07	Chip Wars: Chips and International Relations	
13	114/12/08 ~ 114/12/14	Death Machines: Thinking about ethics	
14	114/12/15 ~ 114/12/21	Death Machines: Drone much?	
15	114/12/22 ~ 114/12/28	Violence and Responsibility	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities	self-directed learning Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching			
Course Content	Logical Thinking		

Requirement	This class is discussion and report heavy
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Death Machines
References	The New Fire Chip Wars Death Machines
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>