

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	STUDY ABROAD AND INTERNATIONAL LEARNING	Instructor	I-HSUAN SHIH
Course Class	TGPNB2B ELECTIVES COURSES BY CENTER FOR HOLISTIC EDUCATION, 2B	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
By practicing EMI learning scheme, junior aboard scheme, and residential vollge scheme to promote liberal art education and holistic education.			
Subject Departmental core competences			
A. Constructing international view with multicultural perspectives.(ratio:30.00) B. Constructing the ability of critical thinking.(ratio:20.00) C. Strengthening the students' ability and encouraging them to step out their comfort zones. (ratio:30.00) D. Developing a high level of proficiency in verbal and written English required for communication purposes.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>This course is designed to help students feel confident and well-prepared for their upcoming junior year abroad. It will cover essential information such as program applications, credit transfers, and what to expect from study life overseas. In addition, we' ll be joined by caring professors and inspiring alumni who will share their experiences and offer heartfelt advice to support the journey.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>(1)To help students understand the available school options for junior year abroad.</p> <p>(2)To guide students in planning courses and credit transfer for overseas study.</p> <p>(3)To prepare students for living and studying abroad through sharing sessions with alumni.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Introduction	
2	114/09/22 ~ 114/09/28	Meet with representatives from partner universities	

3	114/09/29 ~ 114/10/05	No Class	
4	114/10/06 ~ 114/10/12	No Class	
5	114/10/13 ~ 114/10/19	Understand the exchange student application process	
6	114/10/20 ~ 114/10/26	Insights through Meetup	Tamkang International Hall R floor
7	114/10/27 ~ 114/11/02	Introduction to sister universities (1)	
8	114/11/03 ~ 114/11/09	Introduction to sister universities (2)	
9	114/11/10 ~ 114/11/16	Midterm- Video homework	
10	114/11/17 ~ 114/11/23	Junior Study Abroad - system you must be aware	
11	114/11/24 ~ 114/11/30	Introduction to sister universities (3)	
12	114/12/01 ~ 114/12/07	Introduction to sister universities (4)	
13	114/12/08 ~ 114/12/14	Intercultural communication and understanding	
14	114/12/15 ~ 114/12/21	Introduction to sister universities (5)	
15	114/12/22 ~ 114/12/28	Introduction to sister universities (6)	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments - Skills of writing to record my abroad life	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning International mobility Problem solving	
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 5.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>