

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	STUDY ABROAD AND INTERNATIONAL LEARNING	Instructor	CHUANG, HSIU-HUI
Course Class	TGPNB2A ELECTIVES COURSES BY CENTER FOR HOLISTIC EDUCATION, 2A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
By practicing EMI learning scheme, junior aboard scheme, and residential vollge scheme to promote liberal art education and holistic education.			
Subject Departmental core competences			
A. Constructing international view with multicultural perspectives.(ratio:30.00) B. Constructing the ability of critical thinking.(ratio:20.00) C. Strengthening the students' ability and encouraging them to step out their comfort zones. (ratio:30.00) D. Developing a high level of proficiency in verbal and written English required for communication purposes.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>This course is specifically designed for students from the Department of English and the Department of Computer Science and Information Engineering who are planning to join the Junior Study Abroad Program. Students from other departments or those not intending to study abroad should not enroll in this course.</p> <p>The course prepares students for their junior year abroad by providing essential information on application procedures, credit transfer, and living and studying overseas. Guest speakers, including faculty advisors and returning alumni, will share valuable experiences and practical advice.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to be familiar with all alternatives of study-abroad universities	Cognitive
2	to know the application processes and get self-prepared for it	Cognitive
3	to be responsible for own self on university selection and application procedures	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course introduction	
2	114/09/22 ~ 114/09/28	Introduction to sister universities - University of Sunderland & The University of Queensland	Prof. Liou Chu
3	114/09/29 ~ 114/10/05	Junior Study Abroad - things you must be aware (Field Trip - Seminar @ Dormitory)	Prof. Kar Yen Leong
4	114/10/06 ~ 114/10/12	Introduction to sister universities - Indiana University of Pennsylvania & Temple University (Field Trip - Seminar @ Dormitory)	Prof. Duenkai Chen
5	114/10/13 ~ 114/10/19	Workshop linking junior study abroad students and alumni from target universities	Alumni
6	114/10/20 ~ 114/10/26	Introduction to sister universities - Winona State University & Brandon University	Prof. Fuyi Hung
7	114/10/27 ~ 114/11/02	Speech on my experiences of junior study abroad	Ms. Sherry Chiu (alumna)
8	114/11/03 ~ 114/11/09	Introduction to sister universities - San Francisco State University & Brandon University & Temple University	Prof. Yen-Chen Chuang + Student Erica & Tony
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/11/17 ~ 114/11/23	Speech on my experiences of junior study abroad –Brandon University	Mr. Mark Tao
11	114/11/24 ~ 114/11/30	Skills of photography (1) - Mobile Phone Photography can be Touching and Dynamic	Ms. AiLing Hsieh
12	114/12/01 ~ 114/12/07	Skills of photography (2) - Mobile Phone Photography can be Touching and Dynamic	Ms. AiLing Hsieh
13	114/12/08 ~ 114/12/14	Workshop linking junior study abroad students and alumni from target universities	Alumni
14	114/12/15 ~ 114/12/21	Workshop linking junior study abroad students and alumni from target universities	Alumni
15	114/12/22 ~ 114/12/28	Final Report	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	

Key capabilities	International mobility
Interdisciplinary	
Distinctive teaching	
Course Content	Gender Equality Education Logical Thinking
Requirement	<p>If a student's total hours of absence reach one-third of the total required hours for the course before Week 12, the student will lose eligibility to take the final exam or submit the final report. The final grade for the course will be recorded as zero.</p> <p>If a student is found to have improperly used generative AI to fabricate content in assignments or reports, the submitted work will receive no credit.</p>
Textbooks and Teaching Materials	Self-made teaching materials: Presentations, Handouts, Worksheets
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>