

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	EXPLORING AND IMPLEMENTING SOCIAL ISSUES	Instructor	CHEN, HSIAO-CHUAN
Course Class	TGPNB1A ELECTIVES COURSES BY CENTER FOR HOLISTIC EDUCATION, 1A	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
By practicing EMI learning scheme, junior aboard scheme, and residential vollge scheme to promote liberal art education and holistic education.			
Subject Departmental core competences			
A. Constructing international view with multicultural perspectives.(ratio:30.00) B. Constructing the ability of critical thinking.(ratio:30.00) C. Strengthening the students' ability and encouraging them to step out their comfort zones. (ratio:30.00) D. Developing a high level of proficiency in verbal and written English required for communication purposes.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	Classes designated as EXPLORING AND IMPLEMENTING SOCIAL ISSUES and independent tutorials taken as such reveal how and why academic findings, theories, and even technological or medical discoveries are challenged, and even refuted by the lived experiences and cultural proscriptions of communities different from the larger Taiwanese mainstream. This course emphasizes on identifying community-based, field-based, and/or activity-based learning.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The students should be more concerning about the social problems and learning to observe social issues from different perspectives through participating various designated activities.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Experience	Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Orientation	
2	114/09/22 ~ 114/09/28	Neighbor and After School Care	指導教師：建築系 黃瑞茂
3	114/09/29 ~ 114/10/05	SDGs Narrative Writing I、II	指導教師：歷史系 林嘉琪
4	114/10/06 ~ 114/10/12	Climbing Beyond Comfort	指導教師：觀光系 陳維立
5	114/10/13 ~ 114/10/19	Leave No Trace	指導教師：觀光系 陳維立

6	114/10/20 ~ 114/10/26	Indigenous Social Issues	指導教師：政經系 包正豪
7	114/10/27 ~ 114/11/02	Knowing New Immigrants	指導教師：政經系 何景榮
8	114/11/03 ~ 114/11/09	Guide Dog and Friendly Campus	指導教師：外交系 陳建甫
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/11/17 ~ 114/11/23	Aging Society & Home Care	指導教師：外交系 陳建甫
11	114/11/24 ~ 114/11/30	Relationship between Information Products and Stakeholders	指導教師：資工系 張峯誠
12	114/12/01 ~ 114/12/07	LGBTQI+ issues Part I	指導教師：英文系 王蔚婷
13	114/12/08 ~ 114/12/14	LGBTQI+ issues Part II	指導教師：英文系 王蔚婷
14	114/12/15 ~ 114/12/21	Women and Human Rights	指導教師：師培中心 林怡君
15	114/12/22 ~ 114/12/28	Gender Equality	指導教師：師培中心 林怡君
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities	self-directed learning International mobility Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Project implementation course Collaborative teaching (multiple teachers and business teachers in the school) course		
Course Content	Gender Equality Education Environmental Safety Sustainability issue		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:reading materials
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈final report〉 : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>