

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	GERMAN PHILOSOPHY OF HISTORY	Instructor	HOLGER STEIDELE			
Course Class	TGFHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits 			
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities					
Departmental Aim of Education						
I. Establish the basis of professional knowledge and strengthen interdisciplinary learning ability in order to keep up with the needs of the latest social trends. II. Foster independent thinking and practical applications and fortify individual study and the spirit of group cooperation. III. Strengthen students' English listening, speaking, reading and translation abilities. IV. Nurture students' sense of accomplishment. V. Nurture students' international outlook and develop abilities in intercultural communication.						
Subject Departmental core competences						
A. To meet the established ability level required by each department for graduation. (ratio:20.00) B. To have the ability to collect information and to give written and oral reports.(ratio:20.00) C. To have the ability of independent thinking, group cooperation and communication. (ratio:20.00) D. To have the ability of self-study on the internet.(ratio:15.00) E. To hold an international outlook and cross-cultural perspective.(ratio:25.00)						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)						

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	This seminar explores German philosophy of history through key thinkers like Kant, Hegel, Marx, Nietzsche, Spengler or Hannah Arendt, incorporating a broader European perspective. Students examine historical progress, decline, and teleology, discussing provocative theses in small groups. Literature and documentary materials complement the philosophical readings. Final assessments include oral presentations or group discussions.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The aim is to introduce philosophical concepts that seek to approach the phenomenon of "history." Such concepts are helpful for understanding all kinds of humanities disciplines.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction, What is Philosophy of History?	
2	114/09/22 ~ 114/09/28	Important concepts of Philosophy	

3	114/09/29 ~ 114/10/05	Important concepts of Philosophy & What is history?	
4	114/10/06 ~ 114/10/12	Greek philosophy, Aristoteles and Platon, & Bible	
5	114/10/13 ~ 114/10/19	Enlightment, Voltaire, Immanuel Kant	
6	114/10/20 ~ 114/10/26	Deutscher Idealismus, German Idealism (Fichte, Schelling, Hegel)	
7	114/10/27 ~ 114/11/02	Hegel	
8	114/11/03 ~ 114/11/09	Karl Marx	
9	114/11/10 ~ 114/11/16	Midterm	
10	114/11/17 ~ 114/11/23	Nietzsche	
11	114/11/24 ~ 114/11/30	Schopenhauer	
12	114/12/01 ~ 114/12/07	Oswald Spengler	
13	114/12/08 ~ 114/12/14	Walter Benjamin	
14	114/12/15 ~ 114/12/21	Hannah Arendt	
15	114/12/22 ~ 114/12/28	The End of history, F. Fukuyama	
16	114/12/29 ~ 115/01/04	Philosophy of History Research	
17	115/01/05 ~ 115/01/11	Dilthey	
18	115/01/12 ~ 115/01/18	Final Exam	
Key capabilities		self-directed learning Social Participation Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Intellectual Property (learning intellectual property) Logical Thinking	

Requirement	Necessity to mark all texts written by AI which they use in homework
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, Videos Using teaching materials from other writers:Presentations, Handouts
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (active participation) : 30.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p style="color: red;">※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>