

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	ADRIAN HUANG
Course Class	TGFEB2C ENGLISH BY COLLEGE OF FOREIGN LANGUAGES AND LITERATURES, 2C	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	本課旨在提高學生英語聽・說・讀・寫溝通能力，且加強對於異國文化的理解和尊重而培養全球視野。藉由多元化的課堂閱讀，學生可習得語言和修辭能力，並能夠收集和分 析不同資訊。 The objective of this course is to enhance students’ overall English skills and to promote students’ understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Orientation	
2	114/09/22 ~ 114/09/28	Unit 1	
3	114/09/29 ~ 114/10/05	Unit 1	
4	114/10/06 ~ 114/10/12	National Holiday: No Classes	
5	114/10/13 ~ 114/10/19	Unit 2	
6	114/10/20 ~ 114/10/26	National Holiday: No Classes	
7	114/10/27 ~ 114/11/02	Unit 2	
8	114/11/03 ~ 114/11/09	Review	

9	114/11/10 ~ 114/11/16	Midterm Examinaiton	
10	114/11/17 ~ 114/11/23	Examination Discussion	
11	114/11/24 ~ 114/11/30	Unit 3	
12	114/12/01 ~ 114/12/07	Unit 3	
13	114/12/08 ~ 114/12/14	Unit 3	
14	114/12/15 ~ 114/12/21	Unit 4	
15	114/12/22 ~ 114/12/28	Unit 4	
16	114/12/29 ~ 115/01/04	Final Examination	
17	115/01/05 ~ 115/01/11	Examination Discussion	
18	115/01/12 ~ 115/01/18	Examination Discussion	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		AI application Language Learning	
Requirement		Students should read and follow the “Integrating Ethical Guidelines for Generative AI” .	
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks Name of teaching materials: On Point 2, Reading and Critical-Thinking Skills, 2nd Edition by Peggy Anderson, Thomas Hong, and Sam Robinson	
References			

Grading Policy	◆ Attendance : 45.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈English News〉 : 5.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.