

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	SIEH, YU-CHENG
Course Class	TGEEB2AC ENGLISH BY COLLEGE OF ENGINEERING, 2AC	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	The objective of this course is to enhance students’ overall English skills, to promote students’ understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2.To teach how to write grammatically correct sentences in English. 3.To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Orientation	
2	114/09/22 ~ 114/09/28	Unit 1	
3	114/09/29 ~ 114/10/05	Unit 1 (Continued)	
4	114/10/06 ~ 114/10/12	Double Tenth Day	no class
5	114/10/13 ~ 114/10/19	Unit 1 (Continued)	Unit 1 Quiz
6	114/10/20 ~ 114/10/26	Taiwan United Nations Day	no class
7	114/10/27 ~ 114/11/02	Unit 2 (Continued)	
8	114/11/03 ~ 114/11/09	Unit 2 (Continued)	Unit 2 quiz

9	114/11/10 ~ 114/11/16	期中考試週	midterm exam
10	114/11/17 ~ 114/11/23	Unit 3	
11	114/11/24 ~ 114/11/30	Unit 3 (Continued)	
12	114/12/01 ~ 114/12/07	Unit 3 (Continued)	Unit 3 quiz
13	114/12/08 ~ 114/12/14	Unit 4	
14	114/12/15 ~ 114/12/21	Unit 4 (Continued)	
15	114/12/22 ~ 114/12/28	Unit 4 (Continued)	Unit 4 quiz
16	114/12/29 ~ 115/01/04	Final Exam	
17	115/01/05 ~ 115/01/11	Flexible Teaching Week: Word Form 1	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week: Word Form 2	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		language knowledge	
Requirement		1. Attendance is compulsory and will be taken 5 minutes after the class starts. 2. Students who are absent up to 12 hours (1/3 of the teaching hours of a semester) will lose all attendance points (30%).	
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks Name of teaching materials: English, A. K. (2019). NorthStar: Reading & Writing 4 (5th ed.). Pearson.	
References			

Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <assignments> : 10.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>