

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	CURRENT SITUATION AND FUTURE DEVELOPMENT OF CIVIL MOVEMENT	Instructor	CHENG, KUANG-LUN			
Course Class	TGCHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits 			
Relevance to SDGs	SDG3 Good health and well-being for people SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals					
Honor program Aim of Education						
<p>Tamkang University's Honors Program is a "Triple Objectives Program" integrating professionalism, general education and extracurricular activities to develop distinguished undergraduate students of the day division. The Honors Program will enable undergraduate students to be professional and innovative with the capacity of independent study and will acquaint them not only with local cultures and global outlook, but also with leadership skills and creative thinking. The Honors Program aims at strengthening undergraduate students' career competitiveness.</p>						
Subject Schoolwide essential virtues						
<ol style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 						

Course Introduction	<p>In the scope of state theory, the course serves as a fundamental basis for understanding civic movement. Modern society is a civil society. The social movement usually plays a role in democracy. The history of Taiwan social movement will be discussed in this lesson. The lecturer will introduce the associations of civil movements and their development to let you know the democratic process in Taiwan. This course also introduce the interaction between the modern state and social movement.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Understand globalisation across various academic disciplines. Engage a problem-solving approach to the policy issues arising from globalisation. Distinguish between economic, political and cultural dimensions of globalisation, and articulate an analytic understanding of how they interact. Empower students to thoughtfully contribute to the various debates on globalisation.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction: Civil Society and Social Movement	

2	114/09/22~ 114/09/28	What is Social Movement ?	
3	114/09/29~ 114/10/05	Paradigms and Theories for Social Movement Research	
4	114/10/06~ 114/10/12	Individuals and Collectives in Social Movements	
5	114/10/13~ 114/10/19	The Mobilization Structure of Social Movements	
6	114/10/20~ 114/10/26	Social Media and Social Movement	
7	114/10/27~ 114/11/02	The Political Environment of Social Movements	
8	114/11/03~ 114/11/09	Framing: Meaning-making in Social Movements	
9	114/11/10~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/11/17~ 114/11/23	Countermovement, Conservative movement, Astroturfing	
11	114/11/24~ 114/11/30	Social Movements and the Constitutional Court I	
12	114/12/01~ 114/12/07	Social Movements and the Constitutional Court II	
13	114/12/08~ 114/12/14	Youth & Civic Movements: From Wild Lilies, Sunflowers to Bluebird Action I	
14	114/12/15~ 114/12/21	Youth & Civic Movements: From Wild Lilies, Sunflowers to Bluebird Action II	
15	114/12/22~ 114/12/28	Democracy Regime and Civil Society	
16	114/12/29~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	
Course Content	<p>Gender Equality Education Environmental Safety Sustainability issue</p>
Requirement	<p>There will be NO mid-term exam for this course, But mid-term grades are replaced by the essay, which will be submitted in the 8th week(11/5).</p> <p>Essay: Please choose a case/issue about the “ Civil Movement” of your own country, then develop it into an essay.</p> <p>Word limits of the essay: 2000 words.</p> <p>For all issues related to essay writing, you are welcome to consult me prior to essay submission.</p> <p>Essay Submission deadline: 11/26 (the 11th week).</p> <p>Course policy:</p> <ol style="list-style-type: none"> 1. Please observe standard university etiquette in and off sessions, including emails. 2. Please refrain from using any electronic devices for any activities that are not related to this course in the session. 3. Participation is essential. Students will be called upon to answer questions related to class materials. 4. Plagiarism and cheating are serious offenses of academic conduct and will be subject to disciplinary action in accordance with University regulations. 5. Students who take this course are assumed to accept all course requirements and rules specified in this syllabus.
Textbooks and Teaching Materials	<p>Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts</p>
References	<p>Ming-sho Ho and Yun-Chung Ting, 2023, “Contentious Institutionalization of Protests under Democracy: The Evidence from Taiwan, 1986-2016.” Government and Opposition, 10.1017/gov.2023.25.</p> <p>Ming-sho Ho, 2022, “Desinicizing Taiwan: The Making of a Democratic National Identity.” Current History 121 (836): 211-217.</p> <p>Ming-sho Ho, 2003, “The Politics of Anti-Nuclear Protest in Taiwan: A Case of Party-Dependent Movement (1980-2000),” Modern Asian Studies 37(3): 683-708.</p> <p>Cheng-Yi Huang, 2017, “Unpopular Sovereignty: Constitutional Identity Through the Lens of the Sunflower and Umbrella Movements”, editor(s): Brian Christopher Jones, Law and Politics of the Taiwan Sunflower and Hong Kong Umbrella Movements, pp. 117-126, Abingdon, Oxon and New York, NY: Routledge.</p> <p>Ming-sho Ho, 2023, Social Movement and Taiwanese Society.</p>
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <https://web2.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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