

Tamkang University Academic Year 114, 1st Semester Course Syllabus

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| Course Title | EXPLORING THE FUTURE | Instructor | NUR ANISAH BINTI ABDULLAH |
| Course Class | TGCHB0A HONORS PROGRAM, 0A | Details | ♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits |
| Relevance to SDGs | SDG8 Decent work and economic growth SDG11 Sustainable cities and communities SDG12 Responsible consumption and production | | |
| Honor program Aim of Education | | | |
| Tamkang University's Honors Program is a "Triple Objectives Program" integrating professionalism, general education and extracurricular activities to develop distinguished undergraduate students of the day division. The Honors Program will enable undergraduate students to be professional and innovative with the capacity of independent study and will acquaint them not only with local cultures and global outlook, but also with leadership skills and creative thinking. The Honors Program aims at strengthening undergraduate students' career competitiveness. | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | This course guide students to work through a foresight project applying Futures Concepts and Methodologies. |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | A better understanding of the major issues & trends affecting the world and Taiwan Apply critical futures studies questioning, methodologies and thinking to select research context. Understand the functions of narrative and story in creating change. Craft alternative and preferred social futures and scenarios. Methods and values for transformative society. | Cognitive |
| 2 | Learn and apply futures methodologies in challenging the dominant assumptions in our everyday lives | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------------------|---|
| 1 | | 12345678 | Lecture, Discussion, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
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|-----------------|-----------------------|---|---------------------------------|---|
| 2 | | 12345678 | Lecture, Discussion, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| Course Schedule | | | | |
| Week | Date | Course Contents | | Note |
| 1 | 114/09/15 ~ 114/09/21 | Introductions - course, teacher, students | | |
| 2 | 114/09/22 ~ 114/09/28 | What is and why Futures Studies | | |
| 3 | 114/09/29 ~ 114/10/05 | How do you think of the future and the society? and an introduction to Futures Methodologies for analysis | | Metaphors for the Future - Kaufmann Polak Game - Images of the future :Fred Polak Game sessions |
| 4 | 114/10/06 ~ 114/10/12 | Theory of Complexity | | |
| 5 | 114/10/13 ~ 114/10/19 | Futures Triangle Analysis | | Cluster and thematic analysis |
| 6 | 114/10/20 ~ 114/10/26 | Report back and Reflection: Report 1 | | Futures Triangle |
| 7 | 114/10/27 ~ 114/11/02 | Introduction to CLA | | |
| 8 | 114/11/03 ~ 114/11/09 | Using CLA to de-construct social issues | | CLA |
| 9 | 114/11/10 ~ 114/11/16 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) | | |
| 10 | 114/11/17 ~ 114/11/23 | CLA - Transformative Futures | | |
| 11 | 114/11/24 ~ 114/11/30 | CLA presentation | | |
| 12 | 114/12/01 ~ 114/12/07 | Reading assignment | | |
| 13 | 114/12/08 ~ 114/12/14 | Class Discussion | | |
| 14 | 114/12/15 ~ 114/12/21 | Reading Assignment | | |
| 15 | 114/12/22 ~ 114/12/28 | Class Discussion | | |
| 16 | 114/12/29 ~ 115/01/04 | Final Week of Diverse Assessments | | |
| 17 | 115/01/05 ~ 115/01/11 | Final Week of Diverse Assessments/Flexible Teaching Week for Teachers | | |
| 18 | 115/01/12 ~ 115/01/18 | Flexible Teaching Week for Teachers | | |
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| Key capabilities | self-directed learning Social Participation Problem solving |
| Interdisciplinary | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) |
| Distinctive teaching | Project implementation course Learning technologies (such as AR/VR,etc.) incorporated to physical courses |
| Course Content | AI application |
| Requirement | No pre-requisites |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts, Worksheets Using teaching materials from other writers:Presentations, Handouts, Videos |
| References | Use and Usefulness of Futures Triangle |
| Grading Policy | <p>◆ Attendance : % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |