

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (III)	Instructor	SHIZEN OZAWA
Course Class	TFLXB3E DEPARTMENT OF ENGLISH, 3E	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues				
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:25.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>				
Course Introduction	<p>This junior level class is a continuation of your freshman and sophomore composition courses. The class will focus upon multiple paragraph compositions. This term, we will learn how to write logical division of ideas essay and narrative essay. You will also learn some basic rules about academic writing.</p>			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	to help students to improve their composition skills by writing a number of paragraphs and essays.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Practicum, Activity Participation
Course Schedule				
Week	Date	Course Contents	Note	
1	114/09/15 ~ 114/09/21	General Introduction		
2	114/09/22 ~ 114/09/28	Chapter 1		
3	114/09/29 ~ 114/10/05	Chapter 2		
4	114/10/06 ~ 114/10/12	Chapter 4		
5	114/10/13 ~ 114/10/19	Chapter 4		
6	114/10/20 ~ 114/10/26	Chapter 4		
7	114/10/27 ~ 114/11/02	Chapter 4		
8	114/11/03 ~ 114/11/09	Mid-term Exam		
9	114/11/10 ~ 114/11/16	review of the mid-term exam, Chapter 4		
10	114/11/17 ~ 114/11/23	Chapter 5		
11	114/11/24 ~ 114/11/30	Chapter 5		
12	114/12/01 ~ 114/12/07	Chapter 5		
13	114/12/08 ~ 114/12/14	Chapter 5		
14	114/12/15 ~ 114/12/21	Final Exam		
15	114/12/22 ~ 114/12/28	No Class (行憲紀念日)		
16	114/12/29 ~ 115/01/04	No Class (開國紀念日)		
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers		
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers		
Key capabilities		self-directed learning Problem solving		
Interdisciplinary		N/A		

Distinctive teaching	
Course Content	Logical Thinking
Requirement	<p>* You will be asked to submit your writings regularly. Please bear in mind that this portion of the course work counts for as much as 30% of your grade.</p> <p>* Too many absences (more than five times) without good reasons will lead to automatic failure.</p> <p>* While you can use AI to self-correct your writing, you will be asked to carefully consider why AI corrects your sentences. Also, it is not allowed to use AI during the class.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Worksheets</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>Alice Oshima and Ann Hogue, Longman Academic Writing Series 4: Essays (5th ed.)</p>
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>