

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	SHAKESPEARE	Instructor	I-FEN WU
Course Class	TFLXB3P DEPARTMENT OF ENGLISH, 3P	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:10.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:20.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:30.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:20.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:30.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>		
Course Introduction	This course considers screen adaptations of William Shakespeare’ s dramas rather than focuses on reading the plays, aiming to explore the issues of cultural studies such as nationalism and sexuality through film representation. Different versions of films will be provided for discussing each play, through which to learn various approaches upon Shakespeare’ s plays.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	This course aims to introduce a different way to read Shakespeare, attempting to explore issues of cultural studies suggested by the filmic presentation, so as to inspire students' passion and interest about reading Shakespeare.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Orientation		
2	114/09/22 ~ 114/09/28	Richard III		
3	114/09/29 ~ 114/10/05	One day off		
4	114/10/06 ~ 114/10/12	One day off		
5	114/10/13 ~ 114/10/19	Richard III		
6	114/10/20 ~ 114/10/26	Richard III		
7	114/10/27 ~ 114/11/02	Richard III		
8	114/11/03 ~ 114/11/09	Macbeth		
9	114/11/10 ~ 114/11/16	Macbeth		
10	114/11/17 ~ 114/11/23	Macbeth		
11	114/11/24 ~ 114/11/30	Macbeth		
12	114/12/01 ~ 114/12/07	The Tempest		
13	114/12/08 ~ 114/12/14	The Tempest		
14	114/12/15 ~ 114/12/21	The Tempest		
15	114/12/22 ~ 114/12/28	The Tempest		
16	114/12/29 ~ 115/01/04	Final Exam		
17	115/01/05 ~ 115/01/11	Seminar Discussion		
18	115/01/12 ~ 115/01/18	Seminar Discussion		

Key capabilities	self-directed learning Humanistic Caring
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)
Distinctive teaching	USR curriculum
Course Content	Computer programming or Computer language (students have hands-on experience in related projects)
Requirement	Class participation, presentation, and seminar discussion 70%, and final exam 30%. Each student is expected to join discussion in the class. Each absence will cost you three points off from your final grade, if you miss the class more than three times during the semester. If you are late for the class for 20 minutes, you are considered to have missed one class.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks, Presentations, Discussion
References	To be annouced.
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 60.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>