

Tamkang University Academic Year 114, 1st Semester Course Syllabus

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| Course Title | ORAL PRESENTATION IN ENGLISH | Instructor | LIU, PEI-HSUN |
| Course Class | TFLXB3A DEPARTMENT OF ENGLISH, 3A | Details | ◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits |
| Relevance to SDGs | SDG4 Quality education | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div> | | | |
| S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div> | | | |

| Subject Schoolwide essential virtues | | |
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| <div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:20.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div> | | |
| Course Introduction | This course develops students’ English speaking and presentation skills through experiential learning in English tour guiding. Combining classroom instruction with fieldwork in Tamsui, students will explore sites, plan routes, and deliver guided tours. As part of a research project supported by the Ministry of Education, students’ work may be analyzed for improvement. Participation is voluntary, and students may take another section. It will not affect learning or grades. | |
| <div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div> | | |
| No. | Teaching Objectives | objective methods |
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| 1 | By the end of the course, students will be able to: 1. Deliver guided tours in English with improved fluency, clarity, and confidence. 2. Conduct research to design culturally rich and engaging tour content. 3. Collaborate with peers to plan, rehearse, and refine guided tours. 4. Reflect on their learning experience to strengthen cultural awareness and oral communication skills. | | | Cognitive |
| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | |
| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
| 1 | ABCDE | 12345678 | Lecture, Discussion, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| Course Schedule | | | | |
| Week | Date | Course Contents | | Note |
| 1 | 114/09/15 ~ 114/09/21 | Course introduction and syllabus overview | | |
| 2 | 114/09/22 ~ 114/09/28 | Introduction to walking tours; explore 'Seeking Romance' | | |
| 3 | 114/09/29 ~ 114/10/05 | Workshop on field study, data collection, route planning (Invited Speaker #1) | | |
| 4 | 114/10/06 ~ 114/10/12 | Holiday (No Class) | | |
| 5 | 114/10/13 ~ 114/10/19 | Self-Directed Learning #1: Field visit to Tamsui; route and site design | | Self-Directed Learning |
| 6 | 114/10/20 ~ 114/10/26 | Holiday (No Class) | | |
| 7 | 114/10/27 ~ 114/11/02 | Lecture on guiding skills and script/aid design (Invited Speaker #2) | | |
| 8 | 114/11/03 ~ 114/11/09 | Midterm project presentation | | |
| 9 | 114/11/10 ~ 114/11/16 | Self-Directed Learning #2: Observe professional guided tour (Invited Speaker #3) | | Self-Directed Learning |
| 10 | 114/11/17 ~ 114/11/23 | Language and speaking skill enhancement | | |
| 11 | 114/11/24 ~ 114/11/30 | Self-Directed Learning #3: Group site rehearsal; collect feedback (Invited Speaker #4) | | Self-Directed Learning |
| 12 | 114/12/01 ~ 114/12/07 | Mock tour and peer evaluation | | |

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| 13 | 114/12/08 ~ 114/12/14 | Self-Directed Learning #4: Perform actual guiding | Self-Directed Learning |
| 14 | 114/12/15 ~ 114/12/21 | Video editing and post-production | |
| 15 | 114/12/22 ~ 114/12/28 | Rehearsal for final presentation | |
| 16 | 114/12/29 ~ 115/01/04 | Final Presentation | |
| 17 | 115/01/05 ~ 115/01/11 | Course evaluation (Oral proficiency test) | |
| 18 | 115/01/12 ~ 115/01/18 | Course reflection | |
| Key capabilities | | self-directed learning | |
| Interdisciplinary | | | |
| Distinctive teaching | | | |
| Course Content | | Logical Thinking | |
| Requirement | | | |
| Textbooks and Teaching Materials | | Self-made teaching materials:Presentations | |
| References | | | |
| Grading Policy | | ◆ Attendance : 10.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈 〉 : % | |
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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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