

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH LITERATURE (II)	Instructor	SHIZEN OZAWA
Course Class	TFLXB3A DEPARTMENT OF ENGLISH, 3A	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:10.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:20.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:30.00)</div>			

Subject Schoolwide essential virtues				
<div>1. A global perspective. (ratio:20.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:30.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>				
Course Introduction	This course will offer a survey of British Literature from the Romantic period to the present. We will study some of the representative literary works of the period, while paying attention to their historical and cultural contexts. During this term, we will cover nineteenth-century British literature.			
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>				
No.	Teaching Objectives			objective methods
1	to learn about nineteenth-century British literature and culture			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments

Course Schedule			
Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	General Introduction, Introduction to the Romantic Period	
2	114/09/22 ~ 114/09/28	William Blake, "The Lamb"(125-26), "The Tyger" (135-36) "London" (137)	
3	114/09/29 ~ 114/10/05	William Wordsworth, Preface to Lyrical Ballads (337-49), "Lines Composed a Few Miles above Tintern Abbey" (333-36)	
4	114/10/06 ~ 114/10/12	Samuel Taylor Coleridge, "The Rime of the Ancient Mariner" (475-91)	
5	114/10/13 ~ 114/10/19	Jane Austen, Pride and Prejudice (in original or translation)	
6	114/10/20 ~ 114/10/26	Percy Bysshe Shelley, "England in 1819" (801), "Ode to the West Wind" (802-04)	
7	114/10/27 ~ 114/11/02	John Keats, "Ode to a Nightingale" (969-71), "To Autumn" (992)	
8	114/11/03 ~ 114/11/09	Mid-term Exam	
9	114/11/10 ~ 114/11/16	熊貓講座	
10	114/11/17 ~ 114/11/23	Robert Browning, "My Last Duchess" (413-14), "Soliloquy of the Spanish Cloister" (410-12)	
11	114/11/24 ~ 114/11/30	Charlotte Brontë, Jane Eyre (in original or translation)	
12	114/12/01 ~ 114/12/07	Charles Dickens, "A Christmas Carol" (348-406)	
13	114/12/08 ~ 114/12/14	Christina Rossetti, "Goblin Market" (641-53)	
14	114/12/15 ~ 114/12/21	Robert Louis Stevenson, "The Strange Case of Dr. Jekyll and Mr. Hyde" (741-83)	
15	114/12/22 ~ 114/12/28	Oscar Wilde, "The Importance of Being Earnest" (798-841)	
16	114/12/29 ~ 115/01/04	Final Exam	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	

Key capabilities	self-directed learning
Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	<p>* Too many absences without good reasons [more than six times] will lead to automatic failures.</p> <p>* You can use AI for your self-learning, but it is not allowed to count on it during the exams.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>The Norton Anthology of English Literature (11th ed): The Romantic Period [volume D], and The Victorian Age [volume E]</p>
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other 〈Quizzes〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>