

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	I-FEN WU
Course Class	TFLXB2EA DEPARTMENT OF ENGLISH, 2EA	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)			

Subject Schoolwide essential virtues		
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)		
Course Introduction	The purpose of this course is to improve students’ English proficiency in speaking. This course is designed to improve students’ speaking skills by developing their ability to evaluate spoken performance and sharpening their strategic competence in face-to –face interaction.	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.		
No.	Teaching Objectives	objective methods
1	1 improve presentation skill 2 develop ability to spoken English 3 improve English fluency 4 increase confidence in communication	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Presentations
Course Schedule				
Week	Date	Course Contents	Note	
1	114/09/15 ~ 114/09/21	Orientation		
2	114/09/22 ~ 114/09/28	Unit 1		
3	114/09/29 ~ 114/10/05	Unit 1		
4	114/10/06 ~ 114/10/12	Unit 2		
5	114/10/13 ~ 114/10/19	Unit 2		
6	114/10/20 ~ 114/10/26	Unit 3		
7	114/10/27 ~ 114/11/02	Unit 3		
8	114/11/03 ~ 114/11/09	Unit 4		
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/11/17 ~ 114/11/23	Unit 4		
11	114/11/24 ~ 114/11/30	Unit 5		
12	114/12/01 ~ 114/12/07	Unit 5		
13	114/12/08 ~ 114/12/14	Unit 6		
14	114/12/15 ~ 114/12/21	Unit 6		
15	114/12/22 ~ 114/12/28	Film		
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments		
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers		
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers		

Key capabilities	self-directed learning
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)
Distinctive teaching	USR curriculum
Course Content	Logical Thinking
Requirement	class participation, presentation, and seminar discussion 30%, mid-term and final exam 20% each, TA class 30%. Each study group will be expected to do one presentation and prepare two seminar discussions each semester. Each absence will cost you three points off from your final grade, if you miss more than three classes during the semester. If you are late for the class for 20 minutes, you are considered to have missed one class.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks, Presentations
References	
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <TA class> : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.