

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	SIEH, YU-CHENG
Course Class	TFLXB2DA DEPARTMENT OF ENGLISH, 2DA	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)			

Subject Schoolwide essential virtues		
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)		
Course Introduction	Students will practice speaking and listening strategies. These strategies include, but are not limited to, how to deliver an interesting introduction and conclusion, how to structure the body speech, how to use gestures to make your presentation more interesting, and how to speak confidently in public. Contemporary issues, local or global, will be discussed in small groups in this intermediate class.	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.		
No.	Teaching Objectives	objective methods
1	1 Students are expected to learn new words and use them in conversations. 2 Students are expected to sharpen their English oral skills. 3 Students are expected to share their ideas, opinions, and life experiences.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Oral tests
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Orientation		Form groups
2	114/09/22 ~ 114/09/28	Chapter 1		
3	114/09/29 ~ 114/10/05	Chapter 1		
4	114/10/06 ~ 114/10/12	Chapter 1		Group discussion 1
5	114/10/13 ~ 114/10/19	Student presentation		
6	114/10/20 ~ 114/10/26	Chapter 2		Group discussion 2
7	114/10/27 ~ 114/11/02	Chapter 2		
8	114/11/03 ~ 114/11/09	Midterm Exam		Oral tests
9	114/11/10 ~ 114/11/16	Chapter 3		
10	114/11/17 ~ 114/11/23	Chapter 3		Group discussion 3
11	114/11/24 ~ 114/11/30	Chapter 4		
12	114/12/01 ~ 114/12/07	Chapter 4		Group discussion 4
13	114/12/08 ~ 114/12/14	Chapter 5		
14	114/12/15 ~ 114/12/21	Chapter 5		Group discussion 5
15	114/12/22 ~ 114/12/28	Wrap up		
16	114/12/29 ~ 115/01/04	Final Exam		Oral tests
17	115/01/05 ~ 115/01/11	Flexible Teaching Week		Recording Assignment 1
18	115/01/12 ~ 115/01/18	Flexible Teaching Week		Recording Assignment 2

Key capabilities	
Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	1. Attendance is compulsory and will be taken 5 minutes after the class starts. 2. Late arrival for scheduled in-class activities will result in a loss of 1% at least. 3. Activities in Mark of Usual include one student presentation (9%), two recording assignments (2% each x 2), and five group discussions (1% each x 5), totaling 18%.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Saslow, J., & Ascher, A. (2006) Summit. New York: Pearson Longman.
References	
Grading Policy	◆ Attendance : 22.0 % ◆ Mark of Usual : 18.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other 〈Lab〉 : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.