

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	DENG, CHIOU-RUNG			
Course Class	TFLXB2CB DEPARTMENT OF ENGLISH, 2CB	Details	<ul style="list-style-type: none"> <li>♦ General Course</li> <li>♦ Required</li> <li>♦ 1st Semester</li> <li>♦ 2 Credits</li> </ul>			
Relevance to SDGs	SDG4 Quality education					
Departmental Aim of Education						
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>						
Subject Departmental core competences						
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</p> <p>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</p> <p>C. Strengthen students' workplace English ability.(ratio:25.00)</p> <p>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</p> <p>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</p>						

Subject Schoolwide essential virtues		
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:10.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:10.00)</li> </ol>		
Course Introduction	<p>Students will practice speaking and listening strategies. These strategies include, but are not limited to, how to deliver an interesting introduction and conclusion, how to structure the body speech, how to use gestures to make your presentation more interesting, and how to speak confidently in public. Contemporary issues, local or global, will be discussed in small groups in this intermediate class.</p>	
<b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b>		
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>		
No.	Teaching Objectives	objective methods
1	<ol style="list-style-type: none"> <li>1. Students will practice speaking and listening strategies. These strategies include, but are not limited to, how to deliver an interesting introduction and conclusion, how to structure the body speech, how to use gestures to make your presentation more interesting, and how to speak confidently in public.</li> <li>2. Contemporary issues, local or global, will be discussed in small groups in this intermediate class.</li> </ol>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion, Practicum	Discussion(including classroom and online), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction to the course		
2	114/09/22 ~ 114/09/28	Unit 1—Describing personality and character traits		
3	114/09/29 ~ 114/10/05	9/29 make-up holiday (for teacher's day 9/28), no class		
4	114/10/06 ~ 114/10/12	10/6 Mid-Autumn Festival, no class		
5	114/10/13 ~ 114/10/19	Unit 2—Describing music and other arts		
6	114/10/20 ~ 114/10/26	Unit 2 continued		
7	114/10/27 ~ 114/11/02	Unit 3-Financial matters and		
8	114/11/03 ~ 114/11/09	Unit 3 continued		
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week-Oral Exam		
10	114/11/17 ~ 114/11/23	Unit 4-Clothing and Appearance		
11	114/11/24 ~ 114/11/30	Unit 4 continued		
12	114/12/01 ~ 114/12/07	Unit 4 continued		
13	114/12/08 ~ 114/12/14	Review		
14	114/12/15 ~ 114/12/21	Unit 5-Community		
15	114/12/22 ~ 114/12/28	Unit 5 continued		
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments		
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers		
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers		
Key capabilities		International mobility Social Participation		

Interdisciplinary	Contemporary social issues, local and global.
Distinctive teaching	Language Skills
Course Content	Communication
Requirement	Students are required to be on time and participate in discussions. Please attend the first class, and more details about the requirements will be announced.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks Name of teaching materials: Connectivity-Level 4 by Joan Saslow and Allen Ascher
References	
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other (TA) : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>