

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	LIN YI-TI
Course Class	TFLXB2BA DEPARTMENT OF ENGLISH, 2BA	Details	◆ Distance Learning Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:20.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>		
Course Introduction	Students will practice speaking and listening strategies. These strategies include, but are not limited to, how to deliver an interesting introduction and conclusion, how to structure the body speech, how to use gestures to make your presentation more interesting, and how to speak confidently in public. Contemporary issues, local or global, will be discussed in small groups in this intermediate class.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	Students will develop overall language skills	Cognitive
2	Train students' cross-cultural communication skills. Students will conduct cross-cultural communication with Japanese and Korea students and share cultural knowledge using English.	Cognitive
3	To enhance students' English speaking and presentation skills.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDE	12345678	Lecture, Discussion	Study Assignments, Report(including oral and written), Activity Participation
3	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Note for Distance Learning Course : Please clearly indicate synchronous and asynchronous courses.				
Week	Date	Course Contents	Note	
1	114/09/15 ~ 114/09/21	Orientation	asynchronous	
2	114/09/22 ~ 114/09/28	Preparation for possible social/cultural/community related topics	asynchronous	
3	114/09/29 ~ 114/10/05	Preparation six possible topics for your research	asynchronous	
4	114/10/06 ~ 114/10/12	Presentation on your topics	asynchronous	
5	114/10/13 ~ 114/10/19	Joint Session 1: Self-introduction	synchronous	
6	114/10/20 ~ 114/10/26	Joint Session 2: Prepare a topic and discuss with your partners	synchronous	
7	114/10/27 ~ 114/11/02	Joint Session 3: Share the results of research, the comments given by other students and what you have done based on the comments.	synchronous	
8	114/11/03 ~ 114/11/09	Joint Session 4: Share the summary of your research, the comment(s) you received, and your reaction to them	synchronous	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	Synchronous	
10	114/11/17 ~ 114/11/23	Joint Session 6: State your research question and share what you have done and what you need to do to answer the research question.	Synchronous	

11	114/11/24 ~ 114/11/30	Joint Session 7: State your research question and share what you have done and what you need to do to answer the research question.	Synchronous
12	114/12/01 ~ 114/12/07	Joint Session 8: Share the findings of your research question.	Synchronous
13	114/12/08 ~ 114/12/14	Joint Session 9: Video Conference Presentation 1	Synchronous
14	114/12/15 ~ 114/12/21	Joint Session 10: Video Conference Presentation 2	Synchronous
15	114/12/22 ~ 114/12/28	Class Presentation 1	Asynchronous
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	Asynchronous
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	Asynchronous
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	Asynchronous
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Logical Thinking	
Requirement		Please make every effort to attend classes on time and participate actively.	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations	
References			

Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (TA's Lab) : 30.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>