

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	MING HUNG TU
Course Class	TFLXB2AA DEPARTMENT OF ENGLISH, 2AA	Details	♦ Distance Learning Course ♦ Required ♦ 1st Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies<div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div><div>2. Promote technologicalization and internationalization.</div><div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div><div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div><div>5. Enrich international video conferencing.</div><div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div></div>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues				
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:20.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>				
Course Introduction	While the main emphasis of this course is on oral English skills and intercultural communication, it also covers the four basic skills of listening, speaking, reading, and writing. We will begin with preparation classes to get ready for joint classes (Cross-Cultural DistanceLearning) online with Waseda University students in Japan.			
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>				
No.	Teaching Objectives			objective methods
1	1. Focus on conversational receptive skills 2. Cross-cultural communication and understanding			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
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Course Schedule

Note for Distance Learning Course : Please clearly indicate synchronous and asynchronous courses.

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	All schedule is subject to change based on arrangement with partner university	
2	114/09/22 ~ 114/09/28	Topic I, preparation class	
3	114/09/29 ~ 114/10/05	Topic I, joint class	
4	114/10/06 ~ 114/10/12	Review	
5	114/10/13 ~ 114/10/19	Topic II, preparation class	
6	114/10/20 ~ 114/10/26	Topic II, joint class	
7	114/10/27 ~ 114/11/02	Review	
8	114/11/03 ~ 114/11/09	Topic III, preparation class	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/11/17 ~ 114/11/23	Reflection Session	
11	114/11/24 ~ 114/11/30	Topic IV, preparation class	
12	114/12/01 ~ 114/12/07	Topic IV, joint class	
13	114/12/08 ~ 114/12/14	Review	
14	114/12/15 ~ 114/12/21	Topic V, preparation class	
15	114/12/22 ~ 114/12/28	Topic V, joint class	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	

Key capabilities	self-directed learning International mobility Social Participation
Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	In this course, students are expected to critically engage with generative AI tools, recognizing their inherent biases. Academic integrity demands transparent and ethical AI use; students must appropriately cite any AI tools utilized for research, drafting, or ideation. Outputs from AI should be rigorously evaluated for accuracy, potential stereotypes, and misinformation.
Textbooks and Teaching Materials	Self-made teaching materials: Research Results
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈實習成績〉 : 30.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>