

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO ENGLISH LINGUISTICS	Instructor	YU-CHING TSENG
Course Class	TFLXB2B DEPARTMENT OF ENGLISH, 2B	Details	◆ Blended Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:20.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:30.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>		
Course Introduction	Intro to Lings is an introduction to the formal study of human languages. In this course we will survey the field of linguistics. Topics to be discussed include: phonetics, phonology, morphology, syntax, semantics, language variation, language and culture, and language change.	
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>		
No.	Teaching Objectives	objective methods
1	Define and formalize what it means to "know" a language.	Cognitive
2	Provide students the skills to "analyze" language data in an insightful way.	Cognitive
3	Give students a linguistic background for exploration into related fields.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3	ABCDE	1234678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents	Note	
1	114/09/15 ~ 114/09/21	Course Orientation		
2	114/09/22 ~ 114/09/28	File 1.1 ~ 1.3 What is Language		
3	114/09/29 ~ 114/10/05	Cont.		
4	114/10/06 ~ 114/10/12	File 1.4 Design Features of Human Language	Online Asynchronous Instruction	
5	114/10/13 ~ 114/10/19	In-class Practices + Quiz		
6	114/10/20 ~ 114/10/26	File 2.1 Phonetics: Speech Sounds	Online Asynchronous Instruction	
7	114/10/27 ~ 114/11/02	File 2.2 Phonetics: English Consonants		
8	114/11/03 ~ 114/11/09	File 2.3 Phonetics: English Vowels	Online Asynchronous Instruction	
9	114/11/10 ~ 114/11/16	Midterm Exam		
10	114/11/17 ~ 114/11/23	Review of Midterm Exam		
11	114/11/24 ~ 114/11/30	File 3.0 & 3.1 Phonetics to Phonology		
12	114/12/01 ~ 114/12/07	File 3.2 Phonemes and Allophones	Online Asynchronous Instruction	
13	114/12/08 ~ 114/12/14	Cont.		

14	114/12/15 ~ 114/12/21	File 3.3 Phonological Processes	
15	114/12/22 ~ 114/12/28	National Holiday: No Class	
16	114/12/29 ~ 115/01/04	Final Exam	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	Project Presentation I
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	Project Presentation II
Key capabilities	self-directed learning Information Technology Problem solving		
Interdisciplinary			
Distinctive teaching	Game-based learning courses Blended		
Course Content	Logical Thinking		
Requirement	※本課程部分教學活動（如數位逃脫遊戲、問卷、測驗）將同步用於國科會語言學教學研究，旨在探討數位遊戲式學習對學生情緒、認知負荷與學習成效之影響。是否同意參與研究分析完全自願，參與者需簽署知情同意書。拒絕參與研究不影響學生參與課堂活動、課程成績與修課權益。		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Textbooks, Presentations Name of teaching materials: Language Files 13		
References			
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Project〉 : 10.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		