

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	HSIUNG, TING-HUI
Course Class	TFLXB1FA DEPARTMENT OF ENGLISH, 1FA	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:20.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>		
Course Introduction	In this beginning-level class, students will learn and practice basic speaking and listening skills for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	<div>1. To effectively communicate in English in a variety of academic and social situations.</div> <div>2. To improve speaking fluency through pair or group discussions on a wide range of topics.</div> <div>3. To develop students' confidence in conducting English conversations.</div>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents	Note	
1	114/09/15 ~ 114/09/21	Course Overview and Application of AI tools to English conversation		
2	114/09/22 ~ 114/09/28	Unit 1: "Make Small Talk"		
3	114/09/29 ~ 114/10/05	Unit 1 (Continued)		
4	114/10/06 ~ 114/10/12	Unit 2: "Health Matters"		
5	114/10/13 ~ 114/10/19	Unit 2 (Continued)		
6	114/10/20 ~ 114/10/26	Unit 3 "Getting Things Done"		
7	114/10/27 ~ 114/11/02	Unit 3 (Continued)		
8	114/11/03 ~ 114/11/09	Group presentation		
9	114/11/10 ~ 114/11/16	Midterm Exam		
10	114/11/17 ~ 114/11/23	Unit 4: "Reading for Pleasure"		
11	114/11/24 ~ 114/11/30	Unit 4 (Continued)		
12	114/12/01 ~ 114/12/07	Unit 5: Natural Disasters		
13	114/12/08 ~ 114/12/14	Unit 5 (Continued)		
14	114/12/15 ~ 114/12/21	Final exam		
15	114/12/22 ~ 114/12/28	Constitution Day, No Class		
16	114/12/29 ~ 115/01/04	New Year' s Day, No Class		
17	115/01/05 ~ 115/01/11	Review and extended learning activities (Online)		
18	115/01/12 ~ 115/01/18	Review and extended learning activities (Online)		

Key capabilities	self-directed learning Social Participation
Interdisciplinary	
Distinctive teaching	
Course Content	Language learning
Requirement	<p>1. Regular attendance is mandatory. Those who fail to present themselves for the first three weeks are not allowed to enroll in this course. Being late to class or leaving early from class will affect the attendance score.</p> <p>2. The overall course score will be 10 points DEDUCTED for students with more than 3 absences from class. Excused leave and unexcused leave are both counted as absences.</p> <p>3. No late or make-up exam/assignment is accepted without an excused absence, granted only for illness (medical certification needed) or an extreme emergency with a notice to the instructor before class.</p> <p>4. Generative AI Ethics Statement This course encourages students to use AI for collaboration and mutual learning to enhance course outcomes based on the principles of transparency and responsibility. This course adopts the following policy: Conditionally open. For further details and rules, please refer to Example 2 at <a href="https://fkwx-atgx.azurewebsites.net/生成式AI的倫理聲明_英文版.pdf">https://fkwx-atgx.azurewebsites.net/生成式AI的倫理聲明_英文版.pdf</a></p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Worksheets</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials: Joan Saslow and Allen Ascher. Top Notch 3: Third Edition. Pearson Education, Inc., 2015</p>
References	Gemini, ChatGPT, Claude
Grading Policy	<p>◆ Attendance : 15.0 %    ◆ Mark of Usual : 15.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Lab〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>