

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	WU, KAI-SU
Course Class	TFLXB1EB DEPARTMENT OF ENGLISH, 1EB	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:20.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>		
Course Introduction	Each class begins with a 5–10 minute YouTube clip on topics like science, lifestyle, ecology, history, or art. These serve as prompts for in-class activities and group discussions. Students are expected to take notes and participate actively. AI tools may be used to support summarizing, generating questions, and improving language accuracy.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	This course aims to develop students’ English listening and speaking skills. Focus will be placed on understanding main ideas and details, using idiomatic expressions, and improving spoken fluency for effective communication in English.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents	Note	
1	114/09/15 ~ 114/09/21	Overview & Grouping; Integrating Ethical Guidelines for Generative AI		
2	114/09/22 ~ 114/09/28	Self introduction by students		
3	114/09/29 ~ 114/10/05	The Minions' Language In Despicable Me Explained -- What's your favorite film?		
4	114/10/06 ~ 114/10/12	How the Mona Lisa became so overrated		
5	114/10/13 ~ 114/10/19	10 Ways To Deal With Anxiety -- What's yours?		
6	114/10/20 ~ 114/10/26	Would winning the lottery make you happier?		
7	114/10/27 ~ 114/11/02	Ellen's Dating App Advice		
8	114/11/03 ~ 114/11/09	Seller Game		
9	114/11/10 ~ 114/11/16	Midterm Exam Week		
10	114/11/17 ~ 114/11/23	Film Week		
11	114/11/24 ~ 114/11/30	Discussion of the movie shown last week		
12	114/12/01 ~ 114/12/07	Why Do Disney Princesses All Look Like Babies?		
13	114/12/08 ~ 114/12/14	What If Aliens Arrived Tomorrow?		
14	114/12/15 ~ 114/12/21	Retell tale YT: "Little Red Riding Hood"		
15	114/12/22 ~ 114/12/28	BBC: The Story of Science -- Who are we?		
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments		
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers		

18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities	self-directed learning Humanistic Caring Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		
Requirement	Class Requirements 1. Attend the first week' s session for mandatory groupings for oral presentations. 2. Students who are absent for 12 hours or more during the semester will not pass the course. Unnotified absences count as double time. 3. iClass records any one-hour absence as "late arrival and early leave." Being absent for more than 20 minutes in a one-hour class counts as one full hour of absence. 4. Bereavement, official, and maternity leaves do not count as absences. 5. Submit leave slips to the professor within two weeks of the absence. Late submissions will not be accepted.		
Textbooks and Teaching Materials	Self-made teaching materials:Videos, Worksheets Using teaching materials from other writers:Videos, Worksheets		
References	Youtube & Voicetube		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other 〈Lab course〉 : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		