

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	CHIA-HUNG LIN			
Course Class	TFLXB1AB DEPARTMENT OF ENGLISH, 1AB	Details	<ul style="list-style-type: none"> <li>♦ General Course</li> <li>♦ Required</li> <li>♦ 1st Semester</li> <li>♦ 2 Credits</li> </ul>			
Relevance to SDGs	SDG4 Quality education					
Departmental Aim of Education						
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>						
Subject Departmental core competences						
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</p> <p>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</p> <p>C. Strengthen students' workplace English ability.(ratio:25.00)</p> <p>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</p> <p>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</p>						

Subject Schoolwide essential virtues		
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:10.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:10.00)</li> </ol>		
Course Introduction	<p>In this introductory course, students will acquire and exercise fundamental speaking and listening abilities, essential for effective interpersonal communication. Topics of everyday interest and relevance to the students will serve as discussion points, conducted through pair or small-group dialogues.</p>	
<b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b>		
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>		
No.	Teaching Objectives	objective methods
1	This course is crafted to assist students in bolstering their English listening comprehension and speaking abilities. Emphasizing both the overall understanding and finer details in the listening component, the course aims to enhance effective communication in a foreign language. Within this learning environment, students will gain exposure to useful idioms, boost their English listening capabilities, and refine their self-expression in the English language.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	(TENTATIVE SYLLABUS) Orientation		
2	114/09/22 ~ 114/09/28	Topic 1		
3	114/09/29 ~ 114/10/05	Topic 1		
4	114/10/06 ~ 114/10/12	Topic 2		
5	114/10/13 ~ 114/10/19	Topic 2		
6	114/10/20 ~ 114/10/26	Topic 3		
7	114/10/27 ~ 114/11/02	Topic 3		
8	114/11/03 ~ 114/11/09	Topic 4		
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/11/17 ~ 114/11/23	Topic 5		
11	114/11/24 ~ 114/11/30	Topic 5		
12	114/12/01 ~ 114/12/07	Topic 6		
13	114/12/08 ~ 114/12/14	Topic 6		
14	114/12/15 ~ 114/12/21	Topic 7		
15	114/12/22 ~ 114/12/28	Topic 7		
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments		
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers		

18	115/01/12~ 115/01/18	Flexible Teaching Week for Teachers	
	Key capabilities		
	Interdisciplinary		
	Distinctive teaching		
	Course Content	Logical Thinking	
	Requirement	<p>It's crucial that you attend the first week of classes, as in-class oral presentation topics will be distributed amongst the groups during this period.</p> <p>Your presence and active participation in class are of utmost importance. If you arrive 20 minutes late or leave 20 minutes early without prior notice, it will be recorded as an absence for that day.</p> <p>From the third absence onwards, each additional absence will result in a 4-point decrease in your final grade.</p>	
	Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks	
	References		
	Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 10.0 %</li> <li>◆ Mark of Usual : 30.0 %</li> <li>◆ Midterm Exam : 25.0 %</li> <li>◆ Final Exam : 25.0 %</li> <li>◆ Other (Oral presentation) : 10.0 %</li> </ul>	
	Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>	