

Tamkang University Academic Year 114, 1st Semester Course Syllabus

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| Course Title | ORAL COMMUNICATION | Instructor | GUTIERREZ JANNETTE WANG |
| Course Class | TFLAB2A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 2A | Details | ♦ General Course ♦ Required ♦ 1st Semester ♦ 2 Credits |
| Relevance to SDGs | SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG17 Partnerships for the goals | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div> | | | |
| Subject Departmental core competences | | | |
| <div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div> | | | |

| Subject Schoolwide essential virtues | | |
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| <div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:20.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div> | | |
| Course Introduction | <div>Students will practice speaking and listening strategies. These strategies include, but are not limited to, how to deliver an interesting introduction and conclusion, how to structure the body speech, how to speak confidently in public.</div> <div>Contemporary issues, local or global, will be discussed in small groups in this intermediate class.</div> | |
| <div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div> | | |
| No. | Teaching Objectives | objective methods |
| 1 | Students will practice speaking and listening strategies. These strategies include, but are not limited to, how to deliver an interesting introduction and conclusion, how to structure the body speech, how to use gesture to make your presentation more interesting, and how to speak confidently in public. | Affective |
| 2 | Contemporary, local or global, will be discussed in small groups in this intermediate class. | Affective |

| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | |
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| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
| 1 | ABCDE | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 2 | ABCDE | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| Course Schedule | | | | |
| Week | Date | Course Contents | Note | |
| 1 | 114/09/15 ~ 114/09/21 | Introduction | | |
| 2 | 114/09/22 ~ 114/09/28 | What is a Presentation?Preparing for a Presentation | skillsyouneed | |
| 3 | 114/09/29 ~ 114/10/05 | Organising the Material + Writing Your Presentation | | |
| 4 | 114/10/06 ~ 114/10/12 | Deciding the Presentation Method + Managing your Presentation Notes | | |
| 5 | 114/10/13 ~ 114/10/19 | Working with Visual Aids + Presenting Data | | |
| 6 | 114/10/20 ~ 114/10/26 | Managing the Event + Coping with Presentation Nerves | | |
| 7 | 114/10/27 ~ 114/11/02 | Soring Break | | |
| 8 | 114/11/03 ~ 114/11/09 | Dealing with Questions + How to Build Presentations Like a Consultant | | |
| 9 | 114/11/10 ~ 114/11/16 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) | | |
| 10 | 114/11/17 ~ 114/11/23 | 7 Qualities of Good Speakers That Can Help You Be More Successful + Self-Presentation in Presentations | | |
| 11 | 114/11/24 ~ 114/11/30 | Presentations in Interviews + Presenting to Large Groups and Conferences | | |
| 12 | 114/12/01 ~ 114/12/07 | Giving Lectures and Seminars + Managing a Press Conference | | |
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| 13 | 114/12/08 ~ 114/12/14 | Attending Public Consultation Meetings + Managing a Public Consultation Meeting + Crisis Communications | |
| 14 | 114/12/15 ~ 114/12/21 | Types of Empathy + Understanding Others | |
| 15 | 114/12/22 ~ 114/12/28 | National Holiday | |
| 16 | 114/12/29 ~ 115/01/04 | National Holiday | |
| 17 | 115/01/05 ~ 115/01/11 | Final Week of Diverse Assessments/Flexible Teaching Week for Teachers | |
| 18 | 115/01/12 ~ 115/01/18 | Flexible Teaching Week for Teachers | |
| Key capabilities | | self-directed learning | |
| Interdisciplinary | | In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching | |
| Distinctive teaching | | | |
| Course Content | | Gender Equality Education Logical Thinking | |
| Requirement | | | |
| Textbooks and Teaching Materials | | Self-made teaching materials:Presentations, Handouts, Worksheets | |
| References | | | |
| Grading Policy | | ◆ Attendance : 20.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other 〈Proficiency Test〉 : 15.0 % | |
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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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