

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(Collaborative teaching) CHANG, CHIEH-YING			
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ One Semester ♦ 1 Credits 			
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG11 Sustainable cities and communities SDG17 Partnerships for the goals					
Departmental Aim of Education						
I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)						
Course Introduction	1、建立大一新生對大學、大學生應具備之基本能力及對就讀學系的認識。 2、協助大一新生對自我學習、心理、生涯與社會適應等方面的認識。 The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.					

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	一、了解大學生在學業、心理、社會、生涯的發展面向上應有的認識。 二、了解自我學習及心理狀況。 三、建立在大學應有的學習能力與態度。	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	
2	114/09/22 ~ 114/09/28	To understand educational goals and distinguish features of one's own department	
3	114/09/29 ~ 114/10/05	To familiar with one's learning circumstance and make good use of effective learning strategies	
4	114/10/06 ~ 114/10/12	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	
5	114/10/13 ~ 114/10/19	To appreciate and make good use of TKU's resources	
6	114/10/20 ~ 114/10/26	To promote career exploration and career planning competencies	

7	114/10/27 ~ 114/11/02	To prepare for studying in university	
8	114/11/03 ~ 114/11/09	Group Work and Collaborative Learnin	
9	114/11/10 ~ 114/11/16	Midterm Reflections and Feedback Session	
10	114/11/17 ~ 114/11/23	Introduction to Research and Information Literacy	
11	114/11/24 ~ 114/11/30	Self-Awareness and Personal Strengths	
12	114/12/01 ~ 114/12/07	Building Healthy Habits and Campus Engagement	
13	114/12/08 ~ 114/12/14	Presentation Skills and Confidence Building	
14	114/12/15 ~ 114/12/21	Planning for the Future: Careers and Beyond	
15	114/12/22 ~ 114/12/28	Final Reflection, Portfolio Sharing, and Closing Activities	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Social Participation Problem solving Interdisciplinary	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		USR curriculum Industry-university collaboration courses Project implementation course Translation Teaching Course Special/Problem-Based(PBL) Courses Collaborative teaching (multiple teachers and business teachers in the school) course	
Course Content		General Courses	

Requirement	<p>Conditionally open, please specify how generative AI is used in assignments or reports.</p> <p>Students should briefly explain how they use generative AI in the course assignments or reports in the "footnote on the title page" or "after the references," such as for brainstorming, text polishing, or structural references. For "personal reflection reports" and "group interview assignments," the use of generative AI tools for writing is prohibited. If it is found that generative AI was used but not indicated in the assignment or report, the instructor, the university, or related units have the right to reevaluate the assignment of report or withhold scores. Students enrolled in this course agree to the above ethics statement.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts, Videos, Worksheets</p> <p>Using teaching materials from other writers:Presentations, Handouts, Videos, Worksheets</p>
References	<p>真敬 (2009) 。大學生一定要做的100件事。台北：海鴻。</p> <p>許博翔等 (2011) 。大學生職涯規畫全攻略：生涯規畫100問。台北：白象文化。</p>
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈出席與參與，最後給予「通過」或「不通過」〉 : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>